

CURRICULUM VITAE

Maria Doikou

Assistant Professor

Phone: 2310-997312

e-mail: maro@edlit.auth.gr

EDUCATION

- Doctorat de 3ème cycle en Psychologie, Université Louis Pasteur, Srasbourg I – Thesis title: *Étude de la dyslexie entre 7 et 13 ans dans les écoles publiques à Thessalonique: Évolution, conséquences, aspects cliniques.*
- D. E. A. (Diplôme d'Etudes Approfondies) en Psychologie et Sciences de l'Education, Université Louis Pasteur, Strasbourg I.
- Diploma of School of Psychology and Education, Faculty of Philosophy, Aristotle University of Thessaloniki.

ACADEMIC AND PROFESSIONAL EXPERIENCE

- Assistant Professor, Department of Education, School of Philosophy and Education, Faculty of Philosophy, Aristotle University of Thessaloniki (September 2002-)
- Lecturer, Department of Education, School of Philosophy and Education, Faculty of Philosophy, Aristotle University of Thessaloniki (1995-2002)
- Professor (external personnel), School of Early Childhood Care and Education, Technological Educational Institute of Thessaloniki (1993-1995)
- Assistant Professor (external personnel), School of Early Childhood Care and Education, Technological Educational Institute of Thessaloniki (1990-1993)
- Teaching assistant, Department of Philosophy and Social Studies, Faculty of Philosophy, University of Crete (1989-1990)
- Private practice as psychologist (1989-1995)
- Scientific collaborator in the Social and Psychological Research Unit, Centre of Mental Health of Thessaloniki (1989)

TEACHING EXPERIENCE

As teaching assistant in the Department of Philosophy and Social Studies, Faculty of Philosophy, University of Crete:

Undergraduate courses

- Oral and written language disorders in children
- Child and adolescent psychopathology
- Dealing with mental health disorders of children and adolescents

As professor and assistant professor in School of Early Childhood Care and Education, Technological Educational Institute of Thessaloniki:

- General psychology
- Clinical psychology

As lecturer and assistant professor in the Department of Education, School of Philosophy and Education, Faculty of Philosophy, Aristotle University of Thessaloniki:

Undergraduate courses

- Psychological aspects of education I
- Issues of socialisation I
- Psychological aspects of education II
- Issues in Special Education I
- Issues in Special Education II
- Issues in Special Education III-Learning disabilities
- Adjustment difficulties and behaviour problems at school
- Educational and psychosocial aspects of learning disabilities
- Educational Psychology
- Adolescent Psychology

Interdepartmental Undergraduate Programmes:

- Psychosocial development of children with special needs (in collaboration/ semester course) (1997-98, 1998-99)

Postgraduate courses

Postgraduate programme of the Department of Education, Aristotle University of Thessaloniki:

- Learning theories and methodology of adult education
- Special education
- The perspective of inclusive education
- Learning disabilities
- Academic and psychosocial support to students with learning disabilities
- Counselling in special education

Interdepartmental Postgraduate Programmes:

- Psychosocial development of children with special needs (in collaboration) (1997-1999).
- Gender and disability (in collaboration) (6-4-2005 και 4-4-2006 και 10-4-2006).
- Counselling and support to parents and teachers (in collaboration) (2008-2009, 2009-2010, 2011-2012, 2012-13/ winter semester).

Supervision of postgraduate dissertations and doctoral theses

Supervision of 29 postgraduate dissertations and 3 doctoral theses (all completed)

PARTICIPATION IN EDUCATION PROGRAMMES AND RESEARCH PROJECTS

- Responsible for the development and the implementation of the interdepartmental education programme "Educational and social integration of individuals with sensory impairments and physical disabilities" in the Department of Education, School of Philosophy and Education – Aristotle University of Thessaloniki
- Responsible for the development and the implementation of the project "Psychosocial support to immigrant and repatriated pupils" in the context of the following larger projects, in Northern Greece:
 - "Education of repatriated and immigrant pupils" (2002-2004)

- "School integration of children from repatriated families and immigrant pupils in elementary school" (2005-2007)
- "School integration of children from repatriated families and immigrant pupils in secondary education" (2005-2007).

These projects have been commissioned by the National and Kapodistrian University of Athens and the Aristotle University of Thessaloniki, respectively, and the Center of Intercultural Education under the auspices of the Ministry of Education

- Participation as adult educator in the following elementary and secondary teachers' education programmes. Most of these programmes were funded by European Union and commissioned by Universities of Greece (EPEAEK):
 - Course in the Regional Training Centre of Thessaloniki (PEK): "Issues of Pedagogy and Psychology" (April-June 1994)
 - "Education of trainers of Technical Professional Schools": *"Dealing with specific learning difficulties"* (16 and 17 June 1998)
 - "Continuing professional education of philologists" (EPEAEK): *"Educational Psychology"* (October 1999- 6 hours and January and February 1999- 6 hours)
 - "In-service training of secondary teachers in career guidance and counselling" (EPEAEK): *"Career guidance and counselling and individuals with special needs"* (13.10.1999, 30.11.1999, 2 and 7. 12.1999)
 - "In-service training at school" (EPEAEK): *"Development of motivation for learning: adolescence, family and teacher's role"* (11.2.1999), *"Teacher-student relationship: pedagogical and psychological perspective"* (26.5.1999), *"Pupils' Creativity"* (23.11.2000), *"The role of the student (issues of discipline, pupils' and teachers' behaviour, pupils' communication)"* (14.12.2000).
 - Introductory training of the Regional Training Centre of Thessaloniki (PEK): *"Learning disabilities"* -12 hours (23, 24 and 25 September 2002 and 4-4-2003)
 - In-service training and specialisation of secondary educators in learning disabilities (EPEAEK): *"The psychological consequences of learning disabilities in children and adolescents"* (7-5-2004)
 - "Education of repatriated and immigrant pupils" (EPEAEK): *"Behaviour problems and social integration: coping strategies"* (26-27.1 and 24-25.2.2004)

- “In-service training and specialisation of teachers and early childhood education officers for children with learning difficulties” (EPEAEK): “*Psychosocial problems of children with learning difficulties*” (7-2-2004 and 5-3-2005)

RESEARCH INTERESTS

- Psychosocial difficulties of children and young people with learning disabilities
- Psychosocial difficulties of children and young people with disabilities
- Social and emotional learning
- Psychosocial support for students with learning and behavioural difficulties

PUBLICATIONS

Doctoral Thesis

Doikou, M. (1988). *Étude de la dyslexie entre 7 et 13 ans dans les écoles publiques à Thessalonique: Évolution, conséquences, aspects cliniques*. Unpublished Doctoral Thesis, Univeristé Louis Pasteur I, Strasbourg

Books

- Doikou-Avlidou, M. (2016). *Dyslexia: Emotional factors and psychosocial problems*. Athens: Gutenberg (revised edition).
- Doikou-Avlidou, M. (2002). *Dyslexia: Emotional factors and psychosocial problems*. Athens: Ellinika Grammata.
- Papassiopi-Pasia, Z., Kokkas, V. & Doikou-Avlidou, M. – Social Policy Committee (2005). University studies of students with special needs and their legal status: Questions and answers. Social Policy Committee, Aristotle University of Thessaloniki. Thessaloniki: Art of Text.

Chapters in books and conference proceedings

- Doikou, M. (1990). Incidence of dyslexia and evolution of the learning disability in a sample of pupils between the ages of 7 and 13 years. In *Proceedings of Seminar on*

Learning Disabilities (pp. 44-52). Thessaloniki: Edition of the Alumni Association of Anatolia College

- Doikou, M. (2000). Curricular reform in Schools of Psychology and Philosophy and Education in the context of EPEAEK: Accomplishments and sustainability. In *Proceedings of one day conference "School and social integration of individuals with sensory handicaps and physical disabilities"* (pp. 13-15). Aristotle University of Thessaloniki
- Doikou, M. (2000). Psychosocial support of children with special needs: The context of support to their families. In *Proceedings of one day conference "School and social integration of individuals with sensory handicaps and physical disabilities"* (pp. 35-38). Aristotle University of Thessaloniki
- Doikou-Avlidou, M., Moustaka, M. & Pita, R., (2002). Academic support to university students with special needs: alternative ways of teaching and assessment. In A. Kostaridou-Efklides (Ed.), *Studies and life of young people with special needs in the university: Realisations – Suggestions* (pp. 64-69). The Social Policy Committee of AUTH, Thessaloniki: University Studio Press.
- Doikou-Avlidou, M. (2006). Facilitating the studies of young people with disabilities in tertiary education. In Gavriilidou-Spyridou, S. (Ed), *Studies of University students with disabilities in AUTH*, Social Policy Committee of AUTH (pp. 25-32).Thessaloniki: Art of Text.
- Doikou-Avlidou, M. (2007). Dealing with psychosocial problems of children with specific learning disabilities: Elementary school teachers' contribution, *Proceedings of the European Conference "The European Dimension of Special Education: Emergence of a Different Profile"* (pp. 240-253). Thessaloniki: University Studio Press.
- Doikou-Avlidou, M. (under review). The impact of dyslexia on peer relationships at school and in tertiary education. Proceedings of 14th International Conference of the Hellenic Education Society
- Doikou-Avlidou, M. (2015). Enhancing social acceptance through the implementation of a brief social emotional learning programme. In A. Montgomery & D. Karagianni (Eds), *Reimagining schools: selected chapters based on 1st International Conference "Reimagining schools"* (pp. 138-154). Thessaloniki, University of Macedonia

- Nizami, Ch. & Doikou, M. (under review). Dyslexia and social relationships with peers in general school: The perspective of adults with dyslexia, Proceedings of 9th Panhellenic Conference “Greek Pedagogical and Educational Research”.

Articles in peer reviewed journals

- Doikou, M. (2000). Teachers' education in issues of special education: investigation of the offer of courses concerning special education in the Departments of Education in Greece. *Educational Review*, 30, 27-64 (in Greek)
- Doikou, M. (2001). Educational and social integration of university students with special needs: Problems and perspectives. *Educational Review*, 32, 10-25 (in Greek)
- Doikou, M. (2001). Emotional and social development of visual impaired children and adolescents. *Psychology-The Journal of Hellenic Psychosocial Society*, 8(4), 2001, 431-450 (in Greek)
- Doikou, M. (2005). The teacher's role in the promotion of mental health of pupils with special educational needs. *Contemporary Education*, 143, 177-192 (in Greek)
- Doikou, M. (2006). The teacher's role in dealing with the psychosocial problems of pupils with learning disabilities: Elementary school teachers' views. *Educational Review*, 41, 93-116 (in Greek)
- Doikou-Avlidou, M. (2006). Psychosocial support to students with learning disabilities: University students' perceptions about the role of the teacher. *Scientific Annals of the Psychological Society of Northern Greece*, 4, 89-118 (in Greek)
- Doikou-Avlidou, M. (2006). Psychosocial support to pupils from repatriated families and to immigrant pupils in the context of the school: Implementation of a pilot intervention programme. *Child and Adolescent: Mental health and psychopathology*, 2(8), 54-74 (in Greek)
- Doikou-Avlidou, M. & Diamandidou., K. (2011). Enhancing teachers' counselling skills: Student teachers' views on a teachers' education programme, *European Journal of Teacher Education*, 34(1), 61-79.
- Doikou-Avlidou, M. & Dadatsi, K. (2013). Enhancing social integration of immigrant pupils at risk for social, emotional and/or behavioural difficulties: The outcomes of a small-scale social-emotional learning programme”. *Emotional and Behavioural Difficulties*, 18(1), 3-23.

- Kotsani, I. & Doikou-Avlidou, M. (2015). Social relationships of individuals with deafness with their hearing peers during school years, *Educational Review*, 60(32), 90-109. (in Greek)
- Doikou-Avlidou, M. (2015). The educational, social and emotional experiences of students with dyslexia: The perspective of postsecondary education students, *International Journal of Special Education*, 30(1), 132-145.

CONFERENCE PRESENTATIONS

- Doikou, M. (1998, January). Investigation of the education of students and educators in issues concerning special education. Paper presented at the one day conference "Curricular reform in Schools of Psychology and Philosophy and Education". Thessaloniki
- Doikou, M. (1998, January). Students' practice in the field of special education in the Schools of Education. Paper presented at the one day conference "Curricular reform in Schools of Psychology and Philosophy and Education". Thessaloniki
- Doikou, M. (1998, November). Dealing with learning disabilities in class. Paper presented at the 6th Annual Convention for Teachers of English "Steps and Stages", Thessaloniki
- Doikou, M., Moustaka, M. & Pita, R. (2002, Februar). Academic support for students with special needs of the Aristotle University of Thessaloniki: Alternative ways of teaching and assessment. Paper presented at the one day conference "University studies of young people with special needs: Realisations and Suggestions". The Social Policy Committee of AUTH, Thessaloniki
- Doikou, M. (2002, October). Secondary emotional problems in children with dyslexia. Paper presented at one day conference of the Greek Association of Dyslexia, Athens.
- Doikou, M. (2002, December). The socio-emotional difficulties of pupils with special educational needs: Teacher's role and education. Paper presented at the Second Panhellenic Conference of Greek Association of School Psychologists, Thessaloniki
- Doikou, M. (2003, November). Psychosocial support to students with learning disabilities: University students' perceptions about the role of the teacher. Paper presented at the 1st Conference of Psychological Society of Northern Greece, University of Thessaly, Volos

- Doikou, M. (2004, January). Psychosocial support of children from repatriated families and immigrant pupils: The experience from implementation of intervention actions. Paper presented at the one day conference of the programme "Education of repatriated and immigrant pupils", Thessaloniki.
- Doikou, M. (2004, November). Dealing with psychosocial problems of children with learning disabilities: Elementary school teachers' perceptions. Paper presented at the European Conference "The European dimension of Special Education: Emergence of a different profile", Thessaloniki
- Doikou, M. (2005, March). Problems and solutions: Teaching aids, instructions for examinations, student advisors. Paper presented at the one day conference "Facilitating the studies of students with special needs in the Aristotle University of Thessaloniki. Social Policy Committee Auth. Thessaloniki
- Doikou, M. & Diamandidou, K. (2005, July). The development of teachers' communication skills as a factor to provide psychosocial support to culturally diverse students. Paper presented at the 27th International School Psychology Colloquium, Athens
- Doikou, M. (2006, March). Facilitating the studies of young people with disabilities in tertiary education. Paper presented at the one day conference for the accessibility of studies of students with disabilities in the Aristotle University of Thessaloniki
- Doikou, M. (2006, March). The impact of learning disabilities in adulthood. Paper presented at the scientific day conference of the Association of Parents with Children with Dyslexia and Learning Difficulties of Thessaloniki and Northern Greece with the contribution of the Department of Education of School of Philosophy and Education, AUTH, Thessaloniki.
- Doikou, M. & Zarifis, G. (2006, October). The perspective of schools: Psychosocial support to students and teacher in-service training. Paper presented at the one day conference "Intercultural education: Educational policy, society, school". Thessaloniki.
- Doikou, M. (2007, February). Psychosocial support and counselling. Paper presented at the one day conference "Intercultural education: education, instruction, learning". Athens.
- Doikou, M. (2007, December). Psychosocial support of students from culturally diverse backgrounds: A preliminary evaluation. Paper presented at the one day conference

- “Implementation of the programme ‘School integration of repatriated and foreign students -integration into primary education’ in Macedonia and Thrace. Thessaloniki.
- Doikou-Avlidou, M. (2010, December). The emotional experience of dyslexia from the perspective of postsecondary education students, Paper presented at the 3rd International Conference of Psychological Society of Northern Greece in collaboration with the School of Psychology of AUTH, Thessaloniki
 - Doikou-Avlidou, M. (2011, December). The impact of dyslexia on peer relationships during school years and post-secondary education. Paper presented at the 14th International Conference “Educating Individuals with Special Needs: A challenge for School and Society”, Thessaloniki.
 - Doikou-Avlidou, M. (2012, November). The perspective of young people with dyslexia regarding their teachers’ attitudes during school attendance and studies in higher education: The necessity of a counseling approach. Paper presented at the 4th Panhellenic Conference of Counselling Psychology, Thessaloniki
 - Kotsani, I. & Doikou-Avlidou, M. (2013, April). Social relationships of deaf individuals with their hearing peers during childhood and adolescence. Paper presented at the 3rd Panhellenic Conference of Special Education, Athens
 - Mantzaris, K. & Doikou-Avlidou, M. (2013, April). Design, implementation and outcomes of a pilot educational programme for the development of conversation skills in individuals with mild mental retardation. Paper presented at the 3rd Panhellenic Conference of Special Education, Athens.
 - Doikou-Avlidou, M. (2013, June). Enhancing social acceptance through the implementation of a brief social emotional learning programme. Paper presented at the 1st International Conference “Reimagining schools”, Thessaloniki, University of Macedonia
 - Nizami, Ch. & Doikou, M. (2014, November). Dyslexia and social relationships with peers in general school: The perspective of adults with dyslexia, paper presented at the 9th Panhellenic Conference “Greek Pedagogical and Educational Research”, Florina.
 - Deligari, O. & Doikou, M. (2015, October). The perspective of adolescents with learning disabilities about their social skills and their social interaction with peers. Paper presented at the 3rd Panhellenic Conference of Psychological Society of Northern Greece “Psychology and Education: Current Perspectives and Implications”, Ioannina.

- Dadatsi, K. & Doikou, M. (2015, November). Social relationships and close friendships of adolescents with specific learning disabilities at school. Paper presented at the 1st Panhellenic Conference of School Psychology, Athens.
- Doikou, M. (2017, Mars). Social-emotional learning programmes to children with disabilities and special educational needs: Perspectives and limitations. Paper presented at the 1st Conference of Center of Research and Assessment of Textbooks and Educational Programmes of Department of Education of Faculty of Philosophy, AUTH, Thessaloniki.

REVIEWER IN SCIENTIFIC JOURNALS

Reviewer of journal articles in the following journals:

- Educational Review- Periodical publication of The Hellenic Educational Society
- Scientific Annals of the Psychological Society of Northern Greece
- Hellenic Journal of Psychology- Psychological Society of Northern Greece
- Psychology- The journal of Hellenic Psychological Society
- Hellenic Revue of Special Education
- European Journal of Teacher Education
- Diaspora, Indigenous and Minority Education
- Sage Open
- European Journal of Psychology of Education

MEMBERSHIPS IN SCIENTIFIC AND PROFESSIONAL ASSOCIATIONS AND COMMITTEES

Member of:

- Association of Greek Psychologists
- Hellenic Psychological Society
- Psychological Society of Northern Greece
- Hellenic Educational Society
- Social Policy Committee, Aristotle University of Thessaloniki (2000-2010)

