

Curriculum vitae

Surname - Name

Mavroskoufis Dimitrios

Status

Professor of Didactics and of History of Education

University

Aristotle University of Thessaloniki, Greece

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Education and Training

- 1972-1977: attendance in the Department of Classical Studies in the AUTH Philosophical School
- 1977-1979: attendance in the AUTH. Department of History
- 1988-1989 : attendance in the School of Further Education for Teachers in the Secondary Education (SELME) in Thessaloniki (annual further education)
- 1992 : post-graduate degree in the AUTH Department of Philosophy-Education-Psychology
- 1995: doctoral degree in the AUTH. Department of Philosophy and Education
- 2000 : further training for the “**Use of Internet and multimedia in education**” (1o P.E.K. Thessaloniki)
- 2001 : further training for the “**Instructional development of multimedia**” (Pedagogical Institute)
- 2002 : further training for the “**Educational development for the Technologies of Information and Communication**” (Greek Teachers of Physics’ Union)
- 2002 : “Education Management in Collaboration with the Interbalkan Institute of Public Administration” (Virtual Staff College, London)
- 2002 – 2003 : annual further training in the “**Program for In-School Further Training on ICTs– Pedagogical Development of New Technologies in Education**” (Program “Odyssey”)
- 2005: further training for the “**Introduction in New Technologies, Computer Studies and Communication for Tele-education**” (AUTH Center for Telecommunication)

Professional Experience – Main Activities and Competences

- 1980 – 1997 : Teacher in the second degree education
- 1997 – 2006 : School advisor of philologists in the Prefecture of Thessaloniki
- 2003 – 2006 : Assistant director of scientific and pedagogical guidance in Secondary Education at the Prefectural Direction for Primary and Secondary Education in Central Macedonia
- 1995 – 2006: Expert scientist in the AUTH (Aristotle University of Thessaloniki) School of Philosophy & Education.
- September 2006: Associate Professor of “Didactics” in the same Department.
- November 2010: Professor of “Didactics and History of Education”
- Trainer in Further Education Programs in P.E.K. (Further Education Programs for Teachers) in Thessaloniki and in the AUTH
- Responsible for the Practice in the School of Philosophy & Education (since 2006)
- Vice President in the AUTH School of Modern Greek Language (since 2007)
- Co-ordinator of the Internal Evaluation Group in the AUTH School of Philosophy & Education in the AUTH and in the School of Modern Greek Language (since 2008)

Experience in projects' supervision and management

- Participation in the project "Professional Further Training for Philologists" as responsible in the cognitive sector for the teaching of Ancient Greek, AUTH Philosophical School, 1999-2001
- Participation in the Project's Group "Practice" for the students in the A.U.Th Department of Philosophy and Education, 2002-2004
- Participation in the Project's Group "Integration of repatriated and foreign children at school – for the Secondary Education (Gymnasium)", 2006-2007
- Member of the Scientific Committee for the Project (National Strategic Reference Framework - NSRF) «Education for repatriated and foreign students» (2010-2013)

Teaching Work / Courses

- Teaching in the graduate courses of the AUTH Department of Philosophy and Education (since 1995) the following courses: "History Didactics", "History of Modern Greek Education" and "Issues concerning the History of Modern Greek Education, 19th and 20th centuries."
- Teaching in the post-graduate courses of the Sector of Education the lesson "Didactics" (since 2005)
- Teaching in the mixed post-graduate course "Integration and Intercultural Education" (AUTH and Aegean University in co-operation) the lesson "Micro-teaching in multicultural environment" (2009, 2010 & 2011)

Work for Further Training

- Further Training Seminars for the philologists in Thessaloniki, subject: the Development of New Technologies in the history lessons, 2004 – 2005
- Training Further Trainers about History Teaching using New Technologies, 2006-2008
- "Didactics of History" : introductive further training for teachers, 1st και 2nd P.E.K. Thessaloniki since the school year 2000 – 2001
- "Didactics of History": Program for the "Professional Further Training for Philologists" by the AUTH – School of Philosophy, six-month and annual duration (1999-2000 and 2000-2001)
- "Educational Organization Management and Innovations": AUTH further training program for Primary and Secondary Education Teachers (2005)
- Organization and Realization of 36 further training seminars for the philologists in Thessaloniki, 1999 – 2006
- Organization of 6 daily Seminars in the Municipal Library of Thessaloniki about History Teaching, 2005
- Further Trainer in P.E.K. Thessaloniki (introductive further training of teachers and specialized further training programs), since 1995
- Responsible for the Practice Program for students in the AUTH Department of Philosophy & Education, since 2006
- Participation in a project's group put together by the Teachers Further Training Organization (OEPEK) for the realization of a program concerning the further training of the staff in the Primary & Secondary Education, 2003
- Participation in the A.U.Th. Specialization Program "Educational Organization Management and Innovations", 2005
- Participation in the A.U.Th Department of Philosophy & Education Program about the intercultural aspect in education, 2006 – 2007
- Scientific Responsible in the Philologists Training Program in "Intercultural Education and Training" (AUTH Modern Greek Language School- Greek Observatory for Intercultural Education, 2009)

Publications

1. Books – Texts in Books or in Collective Works.

- 1.1. Dimitris K. Mavroskoufis (1996), *Education and Educational Politics in Greece, 1821 – 1832*, doctoral thesis, A.U.Th. Department of Philosophy and Education (1995). Thessaloniki: Codicas, pp. 772.
- 1.2. Dimitris K. Mavroskoufis (1997), *School History in Secondary Education (1975 – 1995): the meta-political version of the myth of Sisyphus*. Thessaloniki: Kyriakidis, pp. 453.
- 1.3. Dimitris K. Mavroskoufis (1999), *Experiences and opinions of students concerning the History lesson: Theoretical issues and empirical research*. Thessaloniki: Kyriakidis, pp. 203.
- 1.4. Dimitris K. Mavroskoufis (2000), *A soldier in the Greek Civil War (1945 – 1949): the contribution of micro-history in the detection and analysis of aspects of the experience in every-day life*. Thessaloniki: Kyriakidis, pp. 22
- 1.5. Elsa Myrogianni – Dimitris Mavroskoufis (2004), *Philologists at the Computer*. Athens: Kaleidoskopio, pp. 236
- 1.6. Dimitris K. Mavroskoufis (2005), *Searching for the traces of History: historiography, didactics of Methodology and historical sources*. Thessaloniki: Kyriakidis, pp. 420.
- 1.7. Dimitris K. Mavroskoufis (2003), "Education 1821 – 1832: Renovating care in the years of the Fight", in the: *History of New Hellenism 1770 – 2000*. Athens: Ellinika Grammata – Ta Nea, volume C, issues 20 and 21, pp. 289-296 and 297-310 respectively.
- 1.8. Dimitris K. Mavroskoufis (2004), "Konstantinos D. Georgoulis (1894 – 1968)", in: Petros Besparis, *3rd Boys' Gymnasium of Thessaloniki*. Thessaloniki: Bibis, pp. 169-186.
- 1.9. Dimitris K. Mavroskoufis (2006), "Educational politics and educational ideology: interpretative approach of the Tritsis "incident"", in: D. F. Charalampous [Ed.], *Diachronic and Synchronic Approaches of Education. Anticharisma to professor Nikos P. Terzis*. Thessaloniki: Kyriakidis, pp. 153-196.
- 1.10. Dimitris K. Mavroskoufis (2007), "History School Books: catastrophic didactics or strategy for provoking "moral panics" "; in: Andreas P. Andreou [Ed.], *Didactics of History in Greece and the Research in School Books*. Athens: Metaechmio, pp. 69-80.
- 1.11. Dimitris K. Mavroskoufis (2007), "Didactics of History Methodology and development of critical thought", in: Research Academic Institute for Computer Technology (E.A.I.T.Y.), *Further Training Material for the Trainers' Education in the Further Training Centers in Universities*, issue 3 Patras: E.A.I.T.Y. – Sector for Further Training and Education, pp. 123-143 and 269-272.
- 1.12. Dimitris K. Mavroskoufis (2008), *Working Out a Complete Study: Didactics of Ancient Greek and History*. Athens: Teachers' Further Training Organization (OEPEK), pp. 112.
- 1.13. Dimitris K. Mavroskoufis (2008), *Didactics of Methodology and Development of Critical Thought: Introduction and Analytical Bibliographical Guide*. Thessaloniki: Kyriakidis, pp. 175.
- 1.14. Dimitris K. Mavroskoufis (2008), *Panaghiotis K. Fotiadis "Everyone is stealing, but who is to blame"; A refugee's diary, 1928*. Attention – prologue Dimitris K. Mavroskoufis. Thessaloniki: Kyriakidis [introduction: pp. 9-28].
- 1.15. Dimitris K. Mavroskoufis (2008), "Further Training Guide in intercultural education and training: introduction and general content review", in: *Further Training Guide. Intercultural Education and Training*. Thessaloniki: (EPEAEK) "Integration of repatriated and foreign children at School (Gymnasium)". Thessaloniki, pp. 7-18.
- 1.16. Dimitris K. Mavroskoufis (2010), "Controversial issues and problem solving in History lesson", in: Giorgios Kokkinos – Dimitris Mavroskoufis – Panaghiotis Gatsotis – Elli Lemonidou, *Controversial Issues in History Teaching*. Athens: Noogramma Publications, pp. 121-200.
- 1.17. Dimitris K. Mavroskoufis (2010), "Multi-perspective views and Teaching History of Modern Greek Education at University: The case of the Educational Reform in the years 1964-65", in: Nikos Papadakis and Nikos Chaniotakis, [attention], *Education – Society – Politic. Honouring issue for the professor Ioannis Pyrgiotakis*, pp. 32 [under publication].
- 1.18. Dimitris K. Mavroskoufis (2010), "Efforts to establish an Educational System in the years of the Fight for Independence and of Kapodistrias: sequences and contradictions", in: Sifis Bouzakis [Ed.], *History of Modern Greek Education (collective issue)*. Athens: Gutenberg, pp. 21 [under publication].
- 1.19. Dimitris K. Mavroskoufis (2010), "Shades of "enlightenment": educational politics and educational reality in the fighting Greece, 1821 – 1831", in: Nikos P. Terzis, *Study for the Education of Modern Hellenism. Before the state – out of the state – inside the state*. Thessaloniki: Kyriakidis, pp. 167-206.
- 1.20. Dimitris K. Mavroskoufis (2011), "Multiperspectivity and Teaching of Modern Greek Education History at University: The Case of Educational Reform of 1964-1965", in N. Papadakis - N. Chaniotakis [Eds]. *Education, Society and Politics. Volume in honor of Professor Y. Pirgiotakis*. Athens: Pedio, 2011.
- 1.21. Dimitris K. Mavroskoufis (2013), "Strategies for the use of primary sources and the teaching methodology", in A. Pallikidis [Ed], *Aspects of the Nazi phenomenon*. Thessaloniki: Epicentro.
- 1.22. Dimitris K. Mavroskoufis (2013), "Learning Environments", In L. Anderson [Ed.], *Dynamic Teaching Tools*. Thessaloniki: CDRSEE.

2. Texts in Proceedings and in Journals

- 2.1. Dimitris K. Mavroskoufis (1986), "Teaching History in the Directions: the gap between theory and praxis", *Philologos* 43, 51-62.
- 2.2. Dimitris K. Mavroskoufis (1987), "Teaching History in the Directions", in: Seminars for Philologists in the Prefecture of Kilikis 1986-87, Part C- History. School Advisors 'Office-Secondary Education Direction in the Prefecture of Kilikis, pp. 35-67.
- 2.3. Dimitris K. Mavroskoufis (1987), "Educational Reforms of the last decade (1976 – 1986) and the History lesson in Secondary Education: comparison between Curricula and History School Books ", *Philologos* 50, 275-292.
- 2.4. Dimitris K. Mavroskoufis (1988), "The after-war welfare state and the teachers: the consequences of opening the education upon the place and role of teachers", *Synchrony Ekpedevsi* 40, 64-78.
- 2.5. Dimitris K. Mavroskoufis (1989), "Plan for the history lesson based on the dialectical teaching model", *Synchrony Ekpedevsi* 49, 29-35.
- 2.6. Adelaida Ismirliadou – Dimitris K. Mavroskoufis (1990), «Codification of Articles and Bibliography for the lesson and the science of history in the Greek Language», *Philologos* 61, 201-211.
- 2.7. Dimitris K. Mavroskoufis (1991), "K. P. Kavafis "Prince from Western Libya": example of a Curriculum", *Nea Paedia* 57, 116-140.
- 2.8. Dimitris K. Mavroskoufis (1992), "Education in the Byzantine Empire", *Nea Paedia* 63, 117-134.
- 2.9. Dimitris K. Mavroskoufis (1992), "Aspects of the issue of evaluation, of the choice and the role of school directors in the Secondary Education", *Synchrony Ekpedevsi* 64, 24-36.
- 2.10. Dimitris K. Mavroskoufis (1993), "Dialectic and Knowledge in Plato's work. Relation between form and content in the framework of dialectic (Parmenides, Theaaitos, Sophists)", *Philologos* 72, 148-160 (part A') και 73, 216-239 (part B').
- 2.11. Dimitris K. Mavroskoufis (1995), "The plans of the 1824 Committee for the organization of Greek education and the anonymous "Pinax parastinon ton diorganismou tis Kinis Ekpedevseos kata tous tris vathmus tis paedias": a historical restoration", *Paedagogiki Epitheorisi* 22, 43-58.
- 2.12. Dimitris K. Mavroskoufis (1995), "A not-registered plan of the 1825 Greek Parliament for the organization of the public education", *Philologos* 79, 44-53.
- 2.13. Dimitris K. Mavroskoufis (1997), "The main ideological influences in Greek education: the example of school history", *Paedagogiki Epitheorisi* 26, 37-59.
- 2.14. Dimitris K. Mavroskoufis (1998), "The influences of political antagonisms, international and internal, in expressing formal interest for the education during the Fight for Independence, 1821-1827", *Chronika tou P.S.P.Th.* 8, 80-95.
- 2.15. Dimitris K. Mavroskoufis (1998), "The issue of evaluation and choice of school directors: historical dimension and the today's coincidence", *Nea Paedia* 87, 143-159.
- 2.16. Dimitris K. Mavroskoufis (1999), "Empirical research of university students' knowledge and feeling for the national history: from positivism to surrealism", *Philologos* 97, 305-321.
- 2.17. Dimitris K. Mavroskoufis (1999), "The illustration of history and the decoration of schools: theoretical problems and practical", *Synchrony Ekpedevsi* 105, 50-59.
- 2.18. Dimitris K. Mavroskoufis (1999), "Empirical research of university students' knowledge and feeling for the national history: from positivism to surrealism", in: Proceedings of the 1st Pan-Hellenic Conference for Greek Education and Educational Research (*Nafpaktos, November 1998*). Athens: Atrapos, pp. 931-940.
- 2.19. Dimitris K. Mavroskoufis (2000), "Educational Reform and School History: the ancient mathematical problem", *Chronika tou P.S.P.Th.* 10, 52-66.
- 2.20. Dimitris K. Mavroskoufis (2000), "The Radical Ideology of Greek National Territory and the Linguistic-Educational Proposals of the Greek Demoticizing Movement (early 19th Century)", in: Nikos P. Terzis [Ed.], *Education in the Balkans: From the Enlightenment to the Founding of the Nation-States*, Balkan Society for Pedagogy and Education. Thessaloniki: Kyriakidis, pp. 275-287.
- 2.21. Dimitris K. Mavroskoufis – Giannis Ganakas – Michalis Mlekakis (2002), "Further Training Program for the evaluation of educational work", *Kinitro (PTDE University of Thrace)* 4, 165-178.
- 2.22. Dimitris K. Mavroskoufis (2002), "Teaching Ancient Greek in the Second Degree education: educational good or educational dead-end?", *Philologos* 108, 258-266.
- 2.23. Dimitris K. Mavroskoufis (2002), "Strategies of teaching in history lesson: from the narrative monologue to approaches based on the experience", *Synchrony Ekpedevsi* 123, 27-33.
- 2.24. Dimitris K. Mavroskoufis (2002), "The problem of school books: an effort to determine and describe", in: *Proceedings of the 1st Pan-Hellenic Conference "Connection between University and Secondary Education" (Thessaloniki, March-April 2001)*, A.U.Th. – Directions of Secondary Education in Thessaloniki. Thessaloniki: Zitis, pp. 507-523.
- 2.25. Dimitris K. Mavroskoufis (2002), "Daily Press and educational politics (1976 – 1998): anatomy of a passion", *Synchrony Ekpedevsi* 125, 73-85.

- 2.26. Dimitris K. Mavroskoufis (2002), "Daily Press and educational politics (1976 – 1998): anatomy of a passion", in: Proceedings of the 2nd Pan-Hellenic Conference *for Greek Education and Educational Research (Athens, November 2000)*. Athens: Atrapos. vol. B', pp. 150-166.
- 2.27. Dimitris K. Mavroskoufis (2002), "Christian unions and educational politics (1964 – 1999): the rebellion of the "quite neighbor" as a sign of regularity", in: Sifis Bouzakis [ed.], *Current Issues in History Education. Proceedings of the 1st Scientific Conference of History Education (Patras, September 2000)*. Athens: Gutenberg, pp. 121-141.
- 2.28. Dimitris K. Mavroskoufis (2003), "The introduction and the reception of innovations at school", *Nea Paedia* 105, 16-23.
- 2.29. Dimitris K. Mavroskoufis (2003), "Approach for the teaching of Ancient Lyrical Poetry in the Second Class of Lyceum", *Philologos* 113, 458-473.
- 2.30. Dimitris K. Mavroskoufis (2003), "The lesson of Local History in Gymnasium: problems and perspectives", *Chronika tou P.S.P.Th.* 13, 17-33.
- 2.31. Dimitris K. Mavroskoufis (2003), "The choice of school directors in the Secondary Education: the Case of Central Macedonia", in: Zoi Papanau – Paraskevi Chatzipanaghiotou [Eds.], *School Direction: Tendencies and Perspectives – Daily Seminars Proceedings*. Thessaloniki: Kyriakidis, pp. 31-54.
- 2.32. Dimitris K. Mavroskoufis (2004), "Marxist "orthodoxy" and school history in Greece: criticism and propaganda in the critical decade of 1980", in: Sifis Bouzakis [ed.], *Historical Approaches of Education. Proceedings of the 2nd International Conference "Education in the dawn of the 21st century" (Patras, October 2002)*. Athens: Gutenberg, pp. 165-184 and in electronic form.
- 2.33. Dimitris K. Mavroskoufis (2004), "Relation between History and Sociology: the case of Greek secondary education", in: *Proceedings of the 3^d International Conference "History of Education" (Patras, October 2004)*. University of Patras, in electronic form CD – Rom and in the site of the Workshop for the Historical Archive of Modern Greek and International Education, <http://www.elemedu.upatras.gr/eriandel/synedria/synedria.htm>, pp. 13.
- 2.34. Dimitris K. Mavroskoufis (2005), "History inside and outside school", Material from the series of six daily seminars in the Central Municipal Library Thessaloniki (*January-February 2005*), A.U.Th. Sector of Education – Municipality of Thessaloniki – Prefecture of Thessaloniki- (2005), in electronic form in the site of the Direction for Secondary Education in Western Thessaloniki, <http://dide-v.thess.sch.gr>.
- 2.35. Dimitris K. Mavroskoufis (2005), "The evaluation of the educational work: tendencies, problems and", in: Proceedings of the 2nd Pan-Hellenic Conference *"Connection between University and Secondary Education" (Thessaloniki, November 2003)*. Thessaloniki: A.U.Th. –Ministry of Education and Religious Affairs, in electronic form CD – Rom.
- 2.36. Dimitris K. Mavroskoufis (2005), "Cinema as a historical source: theory, methodology and practical application", *Sinhroni Ekpedevsi* 142, 155-167.
- 2.37. Dimitris K. Mavroskoufis (2005), "Historiography of Greek Education and academic teaching: possibilities and weaknesses", in: Proceedings of the Scientific Symposium *"Greek Education from the 18th to the 20th century. Research factors"*. Florina: University of Western Macedonia – Florina School of Education, pp. 455-472.
- 2.38. Dimitris K. Mavroskoufis (2006), *"The least and the most": the contribution of Didactics of Methodology in the educational training of future philologists*", *Philologos* 126, 539-547.
- 2.39. Dimitris K. Mavroskoufis (2006), "From the teaching research to the teaching praxis: efforts to bring the gap", *Educational Tendencies in the Aegean* 2, 19-29.
- 2.40. Dimitris K. Mavroskoufis (2007), "Strategies for the handling of conflicts and problematic behaviors in the school class", *Issue 18 (February 2008)*, also in electronic form in the website of the English Teachers in Northern Greece Secondary Schools Association, http://www.ekadeve.gr/gr/arthra_gr.html.
- 2.41. Dimitris K. Mavroskoufis (2007), «Monolithic and ethnocentric opinions in multicultural environment: understanding Modern Greek History by students in the third grade of Gymnasium, in: *Proceedings of the 5th Pan-Hellenic Conference of the Greek Educational Company "Greek Education and Educational Research"*. Thessaloniki: Kyriakidis. A', pp. 229-241.
- 2.42. Dimitris K. Mavroskoufis (2008), "Connection between University and Secondary Education through the Head Council for Staff choosing: the case of Didactics of History Methodology", in: Sifis Bouzakis [ed.], *Proceedings of the 4th International Conference of History Education "History of Education in the University" (Patras, 6 – 8 October 2006)*. Athens: Gutenberg, pp. 215-231.
- 2.43. Dimitris K. Mavroskoufis (2008), "The (Americano) Europeanization of the School History in the Balkans", in: Nikos P. Terzis [ed.], *Proceedings of the 9th International Conference of BASOPED "European Unification and Educational Challenges in the Balkans"*. Thessaloniki: Kyriakidis, pp. 115-128.
- 2.44. Dimitris K. Mavroskoufis (2008), "The Curricula in History in obligatory education: educational innovation or old wine in a new bottle?", *Synchrony Ekpedevsi* 154, 84-97.

- 2.45. Dimitris K. Mavroskoufis (2008), "Human Studies, Education and Didactics of Methodology: Planning the future", in: Daphnie Moustaklidou [Ed.], Proceedings of the Conference *"The future of Human Studies in Greece"*. Thessaloniki: University Studio Press, pp. 151-161.
- 2.46. Dimitris K. Mavroskoufis (2008), "The hostile future of an invisible past: Greek Jews and historical memory", in: Maria Pashou – N. Chatzitrifon [Eds.], Proceedings of Scientific Conference *"Acceptance – Exclusion. Procedures of integrating persons and ideas in the area of education"* (Thessaloniki, 7-8 December 2007). Athens: National Youth Council, pp. 273-282.
- 2.47. Dimitris K. Mavroskoufis (2008), "Between nationalistic fever and post-modern reformation: The deadlock of history education in the Balkan countries", in electronic form in the site of the Fondation Marc de Montalembert (Rhodes), <http://www.fondationmdm.com/actualites.html> και *Relations Inter-confessionnelles dans le Sud-Est Européen et la Méditerranée Orientale (1852-1939): entre contraintes locales et enjeux internationaux*, also in the site of the Institut française d' Athènes, <http://www.efa.gr>, pp. 24.
- 2.48. Dimitris K. Mavroskoufis (2009), "Social Justice and School History: searching for the relation between them and the relevant teaching praxis", in: Proceedings of the 5th *Scientific Conference of Educational History with an international participation "Education and Social Justice"* (Patras, 4 -5 October 2008), University of Patras, in electronic form in the site of the Workshop for the Historical Archive of Modern Greek and International Education, <http://www.eriande.elemedu.upatras.gr>, pp. 13.
- 2.49. Dimitris K. Mavroskoufis (2009), "Students' Practice as a community for research and learning", in: A. Trilianos and I. Karaminas [Eds], Proceedings of the 6th Pan-Hellenic Conference of the Greek Educational Society. Athens: Atrapos is. B', pp. 418-426.
- 2.50. Dimitris K. Mavroskoufis – Dimitris Kyritsis (2009), "Teachers in public school and in the frontistirion from the aspect of students in the 3rd class of Lyceum", in: A. Trilianos and I. Karaminas [Eds], *Proceedings of the 6th Pan-Hellenic Conference of the Greek Educational Society*. Athens: Atrapos vol. B', pp. 766-776.
- 2.51. Dimitris K. Mavroskoufis (2009), "The in-service teachers' training in Greece: The case of history education in the secondary level", in: Özcan Demirel – Ali Murat Sünbül [Eds], *Proceedings of the 11th International Conference of BASOPED "Further Education in the Balkan Countries"*. Thessaloniki: Kyriakidis, pp.1453-1462.
- 2.52. Dimitris K. Mavroskoufis (2009), "Real days in Greek secondary history classrooms", *EUROCLIO – The European Association of History Educators. Online Library of Learning and Teaching History* (accessed 23.3.2009), pp. 23, in: <http://www.euroclio.eu>.
- 2.53. Dimitris K. Mavroskoufis – Dimitris Kyritsis (2009), "Shaping the historical culture of students in Lyceum: from school to public history", *Nea Paedia* 130, 38-50.
- 2.54. Dimitris K. Mavroskoufis (2009): "Didactics of Methodology and Meta-schematic Learning in University: from theory to praxis", University of Western Macedonia School of Education's Journal, pp. 15 [under publication].
- 2.55. Dimitris K. Mavroskoufis (2010), "Planning, materialization and evaluation of further educational programs: an experiment aiming at the meta-schematic learning in the fields of culture and history", *Pedagogiki Epitheorisi* 48.
- 2.56. Dimitris K. Mavroskoufis (2010), "History content and history teaching in Greek secondary schools: the fall of the Soviet Union and the European unification", *EUROCLIO Bulletin* 29 (2010), pp. 14 [under publication].
- 2.587. Dimitris K. Mavroskoufis – Dimitris Kyritsis (2010), "History Teaching either for inclusion or exclusion? Experiences and views of students from Greece and around the world", in: *Proceedings of the 12th International Conference of BASOPED "Inclusive Education in the Balkan Countries: Policy and Practices"*, pp. 11.
- 2.58. Dimitris K. Mavroskoufis – Dimitris Kyritsis (2010), "Experiences and views of Students from Greece and around the world concerning the "other" in history education", *Sinhroni Ekpedevsi*, pp. 9 [under publication].
- 2.59. Dimitris K. Mavroskoufis – Athena Sipitanou – Thomai Demitriadou (2010), "Shaping further educational programs: the case of Didactics of Methodology of Ancient Greek and History", in: B. Economides [ed.], Proceedings of Scientific Conference *"Teachers' Education and Further Training"* (Rethymno, 22 – 23 Mai 2009). P.T.P.E. University of Crete, pp. 15 [under publication].
- 2.60. Dimitris K. Mavroskoufis (2010), "University Didactics and History of Modern Greek Education: from the show-case of theory to the "black box" of praxis", in: Athanasios Karafylis [Ed.], Proceedings of Conference for the History of Modern Greek Education (*Alexandroupoli, 6 – 8 November 2009*). Democritus University of Thrace – Greek Company of Educational Historians, pp. 18 [under publication].
- 2.61. Dimitris K. Mavroskoufis (2010), "The reformation of history education in the Balkans: tendencies, efforts and dead-ends», in: Athens: Alexandria, pp. 17.

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