

## **Dr Anastasia Kesidou**

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Anastasia Kesidou is an Assistant Professor in Comparative and Intercultural Education at the School of Philosophy and Education, Aristotle University of Thessaloniki. A graduate of the same university in Education, Philosophy and Psychology, she holds a Doctorate (PhD) in Education from the University of Heidelberg, Germany, which she undertook under the supervision of Professor Volker Lenhart, in the framework of a scholarship awarded by the German Academic Exchange Service (DAAD).

She has worked as a research associate at the Research Unit of Comparative Education at the University of Heidelberg, as well as a consultant for UNESCO regarding peace-building education in post-war Bosnia and Herzegovina. Since 2000 she has been involved as a coordinator and/or researcher in various national and European projects in the areas of intercultural education and international communication, funded by the Greek Ministry of Education and the European Union. She has participated in the academic and research activities of the UNESCO Chair on Education for Human Rights, Democracy and Peace at Aristotle University since 2003 and has been a member of its Board of Directors/Scientific Board since 2016, <https://www.auth.gr/en/units/8187> . In the same context, she has been contributing to the academic and administrative tasks of the European Master's Programme in Human Rights and Democratisation (EMA) of the Global Campus of Human Rights (Venice, Italy). Furthermore, she is the Chair of the Board of the Hellenic Observatory for Intercultural Education, a nationwide scientific association of academics, education staff and teachers, aimed at the diffusion of an intercultural dialogue and understanding in education and society, <http://paratiritirio.web.auth.gr> .

In 2016-2017 she participated in the Research Programme commissioned by the European Parliament to a group of experts in 28 European Countries on '*Teaching Common Values in Secondary School Curricula in Europe*' (with special emphasis on democracy and tolerance) and contributed to the Research Report W. Veugelers, I. de Groot & V. Stolk (2017). *Research for CULT Committee: Teaching Common Values in Europe*. European Parliament, Policy Department and for Structural and Cohesion Politics, Brussels

([https://www.europarl.europa.eu/RegData/etudes/STUD/2017/585918/IPOL\\_STU\(2017\)585918\\_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/STUD/2017/585918/IPOL_STU(2017)585918_EN.pdf)).

From 2016 until 2019 she was the scientific coordinator for the Aristotle University of the Erasmus+Project (KA2 Strategic Partnerships) '*Education for Democratic Intercultural Citizenship (EDIC+)*', which has developed a related European academic Programme on MA level with the participation of seven European universities (<https://www.uvh.nl/edic>). She is contributing author to the book W. Veugelers (Ed.) (2019). *Education for Democratic Intercultural Citizenship*. Leiden: Brill/Sense (<https://brill.com/view/title/55956>), Outstanding Book Award 2020 of the American Educational Research Association (AERA)/SIG "Moral Development and Education").

She publishes (in Greek, German and English) in the areas of comparative and international education (including education for human rights and democracy), intercultural education, the European dimension in education, curriculum and textbook research and teaches at graduate/postgraduate level and in teacher in-service training. She is a member of the Hellenic Educational Society, the German Society of Educational Science (DGfE), the Hellenic Observatory for Intercultural Education (founding member) and the DAAD Alumni Association of Greek Scholars.