

Curriculum vitae

Surname - Name	Foukas Vassilis
Status	Associate Professor of «History of Modern Greek Education»
University	Aristotle University of Thessaloniki, Greece
Faculty	Philosophy
School	Philosophy and Education
Department	Education
Telephone Nr	+302310 -997190
E- mail	vfoukas@edlit.auth.gr
website	https://www.researchgate.net/profile/Vassilis_Foukas
PhD	Title: «The Faculty of Philosophy of University of Thessaloniki: Study and students at the interwar period (1926-1940)» (three-member supervisor committee: S. Ziogou-Karastergiou, supervisor/ N. P. Terzis/ K. Bonidis) http://ikee.lib.auth.gr/record/112120/files/GRI-2009-2335.pdf (Institutional Repository of Scientific Papers of Aristotle University of Thessaloniki - IKKE/ A.Π.Θ.- GRI-2009-2335) https://www.didaktorika.gr/eadd/handle/10442/20052 (National Archive of Doctoral Dissertations -ND 20052)
Education and Training	<ul style="list-style-type: none">• 1997-2001: Undergraduate student of the School of Philosophy and Education of the Faculty of Philosophy of Aristotle University of Thessaloniki• 2001-2004: Postgraduate student of the School of Philosophy and Education of the Faculty of Philosophy of Aristotle University of Thessaloniki• 2009: Doctor of Philosophy

Professional Experience	<ul style="list-style-type: none"> • 2004 – 2009: expert scientist (Department of Education, A.U.Th.) • 2009 – 2011: Teaching Assistant (Department of Education, A.U.Th.) • 2012 – 2014: Lecturer (Department of Education, A.U.Th.) • 2015 – 2020: Assistant Professor (Department of Education, A.U.Th.) • 2020: Associate Professor (Department of Education, A.U.Th.)
Teaching Work	<ul style="list-style-type: none"> • History of Education and History of pedagogical ideas • History of Modern Greek Education • History of Higher Education in Greece • Methodological approaches in the History of Modern Greek Education • Local Educational History and History of Thessaloniki's schools
Courses	<p>UNDERGRADUATE STUDIES PROGRAM:</p> <ul style="list-style-type: none"> • <i>Methodological approaches in the History of Modern Greek Education: Analysis and Hermeneutics of Historical Sources</i> • <i>Approaches to the research of the Local Educational History</i> • <i>The movement of the 'Progressive Education' at the beginning of the 20th century internationally (in collaboration with K. Bonidis)</i> • <i>History of Educational Ideas</i> • <i>Paedagogues and pedagogical thought in Greece (18th – 20th centuries)</i> • <i>Higher Education in Greece: Historical approaches</i> <p>POSTGRADUATE STUDIES PROGRAM:</p> <ul style="list-style-type: none"> • <i>History of Education I (18th & 19th century)</i> • <i>History of Education II (20th century)</i> • <i>History of pedagogical ideas</i> • <i>School history and theory</i> • <i>Educational reforms in the context of Greek educational policy</i>

Selected Publications (2003-2020)

2003

1. The operation of Normal Schools in the second half of the 19th century in the Hellenism of Ottoman Empire and the growth of pedagogical thought. The Normal School of Thessaloniki and Charisios Papamarkou, in: *The Educator Harisios Papamarkou (1844-1906)*. Conference Proceedings (H.A.M.G.E. – Municipality of Velvedos), Velvedos 2003, p. 103-126.

2004

1. *Megali tou Genous Scholi* and the teachers' education from the 19th until the first decades of 20th century, (in collaboration with S. Ziogou), *4th Scientific Conference Proceedings 30 November 2002, The Patriarchal Megali tou Genous Scholi. History and Contribution*, Company of Study of our East, Athens 2004, p. 101-166.

2. The demand about pedagogical training of the Secondary teachers' since the Conference of the Greek Associations (1879) to the First Greek Educational Conference (1904), in: D. Hatzidimou et. (edit.) *4th Greek Conference Proceedings. Greek Pedagogical and Educational Research*. Alexandroupoli 28-30 May 2004, Kyriakidis Brothers' Publishing House, Thessaloniki 2004, p. 421-428.

3. The pedagogical training of the Secondary teachers' in Greece during the last quarter of the 19th and the first decade of the 20th century: People and efforts, curriculum and reality, in: S. Bouzakis (edit.), *3rd International Conference of the History of Education Proceedings*, Patra 2004 [<http://www.elemedu.upatras.gr/eriande/synedria/synedrio3/praltika%2011/foukas.htm>]

2005

1. *Educational Magazines in Greece during the 19th century. Presentation and Contents* (Ed. in collaboration with S. Ziogou and T. Hasekidou) H.A.M.G.E., Kyriakidis Brothers' Publishing House, Thessaloniki 2005.

2. *The pedagogical training of Secondary teachers in Greece (1837-1910): Searches, opinions, prospects*, H.A.M.G.E., Kyriakidis Brothers' Publishing House, Thessaloniki 2005.

3. Teacher's Associations in the Hellenism in the Ottoman Empire in the last quarter of the 19th and the first decade of the 20th century: the period of the 'craft unions of community', (in collaboration with S. Ziogou), *25th Greek Historical Conference Proceedings (21-23 May 2004)*, Thessaloniki 2005, p. 315-346.

4. The pedagogical training of Secondary teachers in Greece (1837-1910): Searches, opinions, prospects, in: *Scientific Symposium Proceedings "The Greek education from the 18th until the 20th century. Researching componets"*, Florina 2005, p. 53-70.

2006

1. S. Ziogou-Karastergiou, *Greek Books and Translations in the Library of the Rila Abbey: 18th and 19th century: Greek and Bulgarian relations during the 18th and 19th century*, (Ed), Thessaloniki, Kiriakidis Press, H.A.M.G.E., 2006 (attendance in the inquiring team).

2. Male and female students of the Faculty of Philosophy of the Aristotle University of Thessaloniki during the Interwar period" geographical and social- economical origin, *26th Greek Historical Conference Proceedings 27-29 May 2005*, Greek Historical Association, Thessaloniki 2006, p. 393-412.

3. Maraslio Greek-French Commercial and Practical Lyceum of Stefanos Noukas: School's feature, studies and students (1895-1914), (in collaboration with S. Ziogou and S. Vacharoglou), in: S. Ziogou-Karastergiou, *Education in Thessaloniki, 19th and 20th century*, Municipality of Thessaloniki- Center of History, Thessaloniki 2006, p. 303-334.

2007

1. Teachers' identities of the 19th century until the Interwar period: Analyzing autobiographical and literary texts, (in collaboration with S. Ziogou- Karastergiou), in: Proceedings of the Conference: "*The Primary Education and the challenges of our era*", D.P.E. of the University of Ioannina, 17-20 May 2007, p. 142-151, [<http://conf2007.edu.uoi.gr/Praktika/1-24.pdf>]

2. Handbooks of Pedagogy during the 19th century in Greece: Content, inclinations, influences, in: *27th Greek Historical Conference Proceedings 26-28 May 2006*, Greek Historical Association, Thessaloniki 2007, p. 251-280.

3. The profile and the role of the male and female teachers according to the Handbooks of Pedagogy of the 19th century, (in collaboration with S. Ziogou and S. Vacharoglou), in: *27th Greek Historical Conference Proceedings 26-28 May 2006*, Greek Historical Association, Thessaloniki 2007, p. 217-250.

2008

1. "...young askers and no finders job or the innumerable 'army of pen'...": The professional choices of young during the Interwar period. Views of professors and students of the Thessaloniki's University, in: S. Bouzakis (ed.), *History of Higher Education. 4th Scientific Conference of the History of Education Proceedings*, Patra 6-8 October 2006, Gutenberg, Athens 2008, p. 411-434.

2. "...About the National Normal School of Thessaloniki...": Foundation, operation, studies and students of the Normal School in Thessaloniki (1876-1889), in: *Thessaloniki, Scientific Conference of the Centre of History of the Municipality of Thessaloniki*, v. 7, Thessaloniki 2008, p. 239-290.

2010

1. *The Faculty of Philosophy of University of Thessaloniki: Study and students at the interwar period (1926-1940)*, H.A.M.G.E., Kyriakidis Brothers' Publishing House Thessaloniki 2010.

2. *Investigating the Local History of Thessaloniki: Opinions, attitudes and cognitive level of students and the effect of family and school in their configuration*, (in collaboration with D. Kyritsis), Centre of History of Municipality of Thessaloniki, Thessaloniki 2010

3. The 'National Normal School' of Macedonia (1876-1882): The presence and the contribution of Harisios Papamarkou and Panagiotis P. Ikonomou in the Normal School of Thessaloniki, in: S. Ziogou-Karastergiou (ed.), *Teachers write and talk about the history of Thessaloniki's schools, Conference's Proceedings*, Centre of History of the Municipality of Thessaloniki, Thessaloniki 2010, p. 38-57.

4. "About the commitment of women teachers": The State's adjustments and the educators' views during the 19th century. Educational policy and pedagogical theory, (in collaboration with S. Ziogou and S. Vacharoglou), in: S. Ziogou- Karastergiou (edit), *Women in the History of Balkans, Conference's Proceedings*, Thessaloniki 2010, p. 329-352.

5. The studies in History in the Faculty of Philosophy in Thessaloniki during the Interwar period: People, curriculum, priorities, in: *30th Greek Historical Conference Proceedings* Greek Historical Association, Thessaloniki 2010, p. 337-358.

6. Childhood and Pedagogical theory in Greece (19th – first decades of the 20th century): From "the small adult" to the "child's psychology", (in collaboration with S. Ziogou and P. Chatzimpei), in: L. Hopkins, M. Macleod, W.C. Turgeon (eds), *Negotiating Childhoods*, Inter-Disciplinary Press, Oxford, U.K. 2010, p. 87-97 [<http://www.inter-disciplinary.net/wp-content/uploads/2010/06/Foukas-Paper.pdf>]

2011

1. "the perfection of the High Schools and Greek School teachers...". The pedagogical training of the Secondary teachers and the Association for the propagation of Beneficial Books, in: *31st Greek Historical Conference Proceedings*, Greek Historical Association, Thessaloniki 2011, p. 231-251.
2. The teaching of History in the Faculties of Philosophy in Athens and Thessaloniki during the Interwar period: A historical-comparative approach, in: *Issues in History of Education*, v. 9, Summer-Autumn 2011, G.S.E.H. p. 95-122.
3. The Faculty of Philosophy in Thessaloniki from its foundations to the Change of regime period: People and curriculums, continuities and discontinuities, in: S. Bouzakis (ed.), *Panorama of the History of Education: Aspects and Views*, v. 2: Modern Greek Education (1821-2010), Gutenberg, Athens 2011, p. 485-509.

2012

1. The Ecumenical Patriarch Joachim III and the education of the Nation, (in collaboration with Professor S. Ziogou-Karastergiou), in: Th. Dardavesis (ed.), *Joachim III the Magnificent. The Ecumenical Patriarch from Thessaloniki and his time*, FAATH Publications, Thessaloniki 2012, p. 327-352.
2. Greek education in Varna and the role of the local Educational Association (1872), (in collaboration with Professor I. Skourtis), in: *Proceedings of the 32nd Panhellenic Historical Conference*, Hellenic Historical Society, Thessaloniki 2012, p. 209-224.
3. 'It is still a long way! ...': The teaching of the Ancient Greek from translation in the context of the reforms of El. Venizelos (1929-1932) and its reception by the teachers of Secondary Education, in: S. Bouzakis (ed.), *Greek Language and Education, Proceedings of the 6th Scientific Conference on the History of Education*, Patra September 30 - October 2, 2011, Patra 2012, p. 338-353.
4. The views of the Inspectors (1924-1925) on the course of the assimilation of the other-speaking in Edessa and in the wider area of Macedonia after the integration in the State", in: *Conference on Education in the Prefecture of Pella (last period of Ottoman rule - 1950/ 1960)*, Edessa 2012 <http://www.didepellas.gr/images/stories/documents/synedriaDDE/Foykas.pdf>

2013

1. S. Ziogou & V. Foukas (ed.) (2013), *Schools and Teachers of Thessaloniki (19th cent. - Interwar): Portraits of benefactors and teachers*, Thessaloniki: Despina Kyriakidis (in Greek).
-

2014

1. V. Foukas (2014), *The Pedagogical theory and science in Greece (18th and 19th century): Key representatives - representative texts*, Thessaloniki: Despina Kyriakidis (in Greek).
2. The body of teachers in the schools of the Greek Community of Thessaloniki until 1912: Individuals and collectives, (in collaboration with Professor S. Ziogou-Karastergiou), in: *Thessaloniki on the eve of 1912, Proceedings of the Interdisciplinary Symposium*, Jewish Museum of Thessaloniki, Thessaloniki 2014, p. 216-238 <https://jmth.academia.edu/jewishmuseumthessaloniki/Papers>).
3. Childhood and pedagogical theory in Greece (18th century - Interwar): From the theory of the 'young adult' to the teaching of 'child psychology', *Pedagogical Review*, v. 57, 2014, p. 43-58.
4. "...he teaches successfully and diligently...": The didactic work and the general presence of Professor Antonios Sigalas at the Faculty of Philosophy of Thessaloniki during the interwar period (1926-1940), *Philologos*, v. 158, 2014, p. 570-586.
5. Social care of the Municipality of Thessaloniki in schools and teachers during the 1930s, (in collaboration with D. Kyritsis), *Archival Analecta*, v. 1, 2014, p. 209-228.
6. Internationalization of pedagogical theory and the reflections on the Greek case, 1830-1930, *Menon: Journal of Educational Research*, 3, 2014, p. 64-74.

2015

1. Historiography of University Education: The 'example' of the University of Thessaloniki (1926-2012): Data and perspectives, in: K. Dalakoura, S. Hatzistefanidou, Ant. Hourdakakis (ed.), *Historiography of Greek education: Reassessments and perspectives, Publications of the Faculty of Philosophy of the University of Crete*, Rethymno 2015, p. 169-192.
2. Pedagogy as a cognitive object in teacher education institutions during the 19th century: Persons, efforts, programs, in: K. Bikos & El. Taratori (ed.), *Studies and questions of Pedagogical Science. In honor of the Emeritus Professor Dimitris Chr. Hatzidimou*, Kyriakidi Bros. Publications SA, Thessaloniki 2015, p. 763-777.

2016

1. V. Foukas (2016), *The Faculty of Philosophy of University of Thessaloniki (1926-1940): Persons and programs, development and innovation*, Thessaloniki: Despina Kyriakidis (in Greek).
 2. Women's Education (in collaboration with the Associate Professor S. Ziogou-Karastergiou), in: S. Bouzakis, *Eleftherios K. Venizelos and Greek education: From the Crete State (1898-1913) during the government periods in Greece (1910-1920 and 1928-1932)*, Gutenberg, Athens 2016, p. 97-107, 155-159.
 3. Between "old" and "new" education: The profile of the teacher, the necessity of pedagogical training and the magazine *Secondary Education* (1905-1906), *New Teacher*, v. 7, 2016, p. 20-32.
 4. From the "First Gymnasium for Boys of Thessaloniki" to the Faculty of Philosophy of Thessaloniki and vice versa: A dynamic relationship during the interwar period, *Hronika of the Experimental School of the University of Thessaloniki*, v. 26, 2016, p. 44-58.
 5. The rights of children in education (18th – 20th century): The evolution of relevant thinking in Greece, in: K. D. Malafantis, V. Papadopoulou, S. Avgitidou, G. Iordanidis, I. Betsas (ed.), *Greek Pedagogical and Educational Research, Proceedings of the 9th Panhellenic Conference 28-30 November 2014*, Diadrasi Publications, Athens 2016, p. 906-918.
-

2017

1. V. Foukas (2017), Women's education in Greece (1929-1979): Modernisation, democratisation and coeducation, in: Antonella Cagnolati & Antonio Fco. Canales Serrano (ed.), *Women's education in Southern Europe: Historical Perspectives (19th-20th centuries)*, Italy: Aracne editrice, p. 261-295.
2. K. Dalakoura, V. Deliyianni-Kouimtzi, Chr. Tzikas, V. Foukas (ed.) (2017), *Issues in the History of Greek Education and Gender (19th and 20th century) in honor of the Emeritus Professor Sidiroula Ziogou-Karastergiou*, Thessaloniki: Kyriakidis Publications (in Greek).
3. University of Thessaloniki and student movement during the interwar period: Struggles, anxieties, claims and persecutions, *Thessaloniki: Scientific Yearbook of the Thessaloniki History Center of the Municipality of Thessaloniki*, v. 9, 2017, p. 221-245.
4. The course of assimilation of the Slavophonous in Macedonia: Opinions and proposals of the Inspectors of Primary Education (1924-1925), *Issues in the History of Education*, v. 15-16, 2017-18, p. 143-173.
5. University of Thessaloniki and student movement: The first struggles, in: K. Bikos and D. Stamovlasis (eds.), *Society and Education Honorary volume in memory of Professor Emeritus Michalis Kelpanidis*, Zygos Publications, Thessaloniki 2017, p. 389-410.
6. University and society: The role of the Faculty of Philosophy in the intellectual movement in Thessaloniki (1926-1974), in: K. Dalakoura, V. Deliyianni-Kouimtzi, Chr. Tzikas, V. Foukas (ed.), *Issues in the History of Greek Education and Gender (19th and 20th century) in honor of the Emeritus Professor Sidiroula Ziogou-Karastergiou*, Kyriakidis Publications, Thessaloniki 2017, p. 175-195.
7. Evangelos Papanoutsos and the chair of Systematic Philosophy at the Faculty of Philosophy of Thessaloniki: Barren struggles and anxieties, in: D. Fotinos, P. Simeni, N. Papadakis (eds.), *Education and Educational Reform: Historical-comparative for Professor Sifis Bouzakis*, Gutenberg, Athens 2017, p. 437-467.

2018

1. S. Iliadou-Tahou, D. Mavroskoufis, I. Betsas, V. Foukas, D. Haralambous (ed.) (2018), *One hundred years since the language education reform of 1917*, Thessaloniki: Kyriakidis Publications (in Greek).
 2. Challenges in Greek education during the 1960s: the 1964 educational reform and its overthrow, *Espacio, Tiempo y Educación*, 5 (1), 2018, p. 71-93.
 3. Children's Rights in Greek Education (1830s-1920s): Gender, Educational Experiences, School Life, *The Educational Review, USA*, 2 (6), 2018, p. 352-359.
 4. From the student community in schoolbook *Psila Vouna* to the school communities of the interwar period, in: S. Iliadou-Tachou, D. Mavroskoufis, G. Betsas, V. Foukas, D. Haralambous (ed.), *One hundred years since its language-educational reform 1917*, Kyriakidis Publications, Thessaloniki 2018, p. 251-276.
-

2019

1. V. Foukas (2019), *The journey of pedagogical ideas: Routes and stations in the history of pedagogy and education (17th - 20th century)*, Thessaloniki: Kyriakidis Publications (in Greek).
2. Aspects of women's education in Greece (1929-1979): Democratization, modernization, inclusive education, in: Ol. Pantouli (ed.), *Co-talking about gender in education: theory, research and didactic interventions*, Zygos Publications, Thessaloniki 2019, p. 39-73.
3. New-Humanism, Herbartianism, Pedagogy: A Genealogy of educational lending at the University of Athens in the 19th Century, *Pedagogical Review*, v. 36, n. 67, 2019, p. 144-167.
4. Oral history in the history of education: Old wine in a new container?, *Mentoras*, v. 17-18, 2019, p. 194-217.

2020

1. V. Foukas (2020), *Snapshots from Greek educational policy: Haralambos Hristopoulos, the longest-lasting Minister of Education of the 19th century*, Thessaloniki: Kyriakidis Publications (in Greek).
 2. Primary education in post-occupation and post-war Thessaloniki: Quantitative data and qualitative characteristics, (in collaboration with Eleanthi Repana), *Thessaloniki: Scientific Yearbook of the Thessaloniki History Center of the Municipality of Thessaloniki*, v. 10, 2020, p. 325-356.
 3. The struggle for the democratization of women's education in Greece during the interwar period: Challenges and setbacks, *Nea Paideia*, v. 174, 2020, p. 15-47.
 4. From the macro to the micro-history: Oral history as a primary source in the history of education, in: K. Bonidis - G. Zarifis (ed.), *Pedagogy, Education Science, Education Sciences: Epistemological and methodological issues*, Grafima Publications, Thessaloniki 2020, p. 206-220.
-