

Iliopoulou Konstantina

Aristotle University of Thessaloniki, School of Philosophy and education, Department of Pedagogy, Laboratory Teaching Staff

Teaching subjects: (a)Teaching Greek in secondary education along with practicing students (b) Teaching Greek as a second/foreign language.

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Studies

- 2018** Post doc on “Action Research: Authentic Assessment in Language in Secondary Education”. Department of Pedagogy, School of Philosophy and education, Aristotle University of Thessaloniki
- 2009** Phd on “Assessing writing of students learning Greek as a second language in secondary education”. Department of Theoretical and Applied Linguistics, School of English Language and Literature, Aristotle University of Thessaloniki
- 1993** MA on “The affricate phonemes ts/tz in Greek and neolatin languages”. Department of Theoretical and Applied Linguistics, School of Philology, Aristotle University of Thessaloniki
- 1989** Degree from the Department of Theoretical and Applied Linguistics, School of Philology, Aristotle University of Thessaloniki

Academic and professional posts

- 2020- up to now:** Collaborating Educational Personnel (teaching and supervising MA Theses) on the subject “Language, Society and education” at the MA programme of the Hellenic Open University on the MA
- 2016 -up to now:** Lecturer of the MA lesson “Teaching Greek as a second or foreign language to young learners” and supervisor of Master theses of the above subject at the School of Humanities and Social studies & Law, University of Nicosia.
- 2007- up to now:** Trainer in «Diadromes», an annual e-learning program for teachers of Greek as a foreign/second language for Greeks abroad» held by Centre for the Greek Language under the aegis of the Ministry of Education, Research and Religious Affairs
in the following chapters. (a) Teaching youngsters an L2, (b) Issues on intercultural education, (c) Language assessment.
- 2016-2017:** Lecturer of the MA lesson “Educultural Education and Second/Foreign Language Teaching” and supervisor of Master theses of the above subject at the Department of Theoretical and Applied Linguistics, School of English Language and Literature, Aristotle University of Thessaloniki

2010-2011: Lecturer in the compulsory lesson of the first semester “Methodology of teaching modern languages I” at the Department of Theoretical and Applied Linguistics, School of English Language and Literature, Aristotle University of Thessaloniki

Research

2011 – 2015: Co-authoring of texts-test items, for the students of Greek as a second or foreign language (including all the 7 levels of attainment). Centre for the Greek Language (administered and financed by the Ministry of Education, Research and Religious Affairs) *under the European project “Education, Lifelong Learning and Culture”*.

2011: Co-authoring of teaching material for the e-learning training of the teachers of Greek as a second or foreign language abroad (analysis of the so far test items, practical ideas on the development of language skills of teenagers and adults). Centre for the Greek Language (administered and financed by the Ministry of Education, Research and Religious Affairs) under the European project *“Education, Lifelong Learning and Culture”*.

2011: Long distance training of the directors of Greek language teaching centres for the certificate of attainment in Greek and the oral examiners. Centre for the Greek Language (administered and financed by the Ministry of Education, Research and Religious Affairs) under the European project *“Education, Lifelong Learning and Culture”*.

2008: Member of the work team for calibrating the new levels of competence in Greek to the ones of the Common European Framework. Centre for the Greek Language (administered and financed by the Ministry of Education, Research and Religious Affairs).

2007 – 2011: Member of the work team for the development of test items for the Certificate of Attainment in Greek as an L2. Centre for the Greek Language (administered and financed by the Ministry of Education, Research and Religious Affairs)

Publications

Books/Chapters in books

1. Anastasiadou, A., Iliopoulou, K., Karountzou, G., Zorbas, V. (2020). **Greek teachers’ attitudes towards the efficiency of their cooperation with the parents of newcomers.** In Bonsaint, A. (ed.), *Immigrant Students – Perspectives, Opportunities and Challenges*, New York: Nova Science Publishers, ISBN: 978-1-536184518 (Paperback) ISBN 978-1-536185430 (adobe PDF) Library of Congress Control Cataloging in Publication Data, *Published by Nova Science Publishers, Inc. † New York.*
2. Iliopoulou, K. & Plousiou, M. (2019). **7 steps towards poems. Teaching Greek as a second/foreign language through poetry (ebook).** Thessaloniki: Fylatos.
3. Iliopoulou, K. (2015). **Paedagogical use of students’ errors on learning Greek as a second or foreign language.** Katerini: Tertios

4. Zagka El. & Iliopoulou K. (2015). **Assessing listening and speaking of students with Greek as mother tongue.** Thessaloniki: Vantias.
5. Iliopoulou K. (2015). **Teaching through creative writing students of secondary education emphasizing on the intercultural dimension of the modern Greek school.** In Nikolaidou, S. (ed) *Creative writing at school* (e-book). Athens: Metaichmio. (ISBN: 978-960-566-721-4) (221-241).

Publications in peer-reviewed journals

1. Iliopoulou, K. & Geraniotiki, M. (forthcoming). **Listening Comprehension Strategies in Teaching Greek as Second Language: Case Study in Educational Community of Chania Prefecture.** *Theory and Research in Educational Sciences.*
2. Iliopoulou, K. & Gonidaki, F. (forthcoming). **Teaching Greek as a first and second / foreign language focusing on dramatization: a comparative case study in conventional and host classes.** *Theory and Research in Educational Sciences.*
3. Iliopoulou, K. & Mitsiou, S. (2020). **Authentic material and Greek as a second / foreign language in non-formal education: A research approach to students of culturally different groups.** *International Journal of Educational Innovation* 2(7) 7-18. <https://journal.epek.gr/manuscript/i-axiopoisi-toy-aythentikoy-ylikoy-sti-didaskalia-tis-ellinikis-os-deyteris-xenis-glossas-sti-mi-typiki-ekpaideysi-mia-ereynitiki-proseggisi-se-mathites-politismika-diaforetikon-omadonJq1GOL46Ns>
4. Iliopoulou, K. & Tzimagiorgi, S. (2020). **Teachers' strategies while teaching Greek as a second/foreign language: case study.** *International Journal of Educational Innovation* 6(2) 41-52. (ISSN: 2654002). https://journal.epek.gr/assets/uploads/manuscripts/manuf_218_E3omhHXLs2.pdf
5. Iliopoulou, K. & Anastasiadou, A. (2020). **Content Based Instruction: teaching Greek as a second/foreign language based on cross curricular approach.** In Dimasi, M., Griva, H. & Gavriilidi Z. (eds), *Modern Greek Language in the Black Sea region and in the Balkans: research findings and teaching methods.* Kavala Saita pp. 647-671 (ISBN:978-9606290169). http://www.saitapublications.gr/2020/05/ebook.235.html?fbclid=IwAR2QC8LX2v0d8A5E5VwmsQpDyYCIH3AroJiGi1eBVhPmQQKh704yUDmT_fY
6. Iliopoulou, K., Portokalidou Ei, Leontiadou D. & Moutaftsi D. (2020). **Exploiting fairy tales while teaching Greek as a second/foreign through TBL.** *Neos Pedagogos* (17), 250-259. ISSN: 2241-6781. http://neospaidagogos.online/files/17_Teyxos_Neou_Paidagogou_Martios_2020.pdf
7. Iliopoulou, K. & Πάντσου Α. (2020). **Developing anti-racial consciousness in host classes through teaching Greek as L2: Research findings.** *Theory and Research in Educational Sciences. Thematic volume: Teaching plans and strategies.* Patra, 52 (7-32). ISSN:σπ 2407-9669. <http://periodiko.inpatra.gr/issue/issue52/mobile/index.html>
8. Iliopoulou, K. Chalkia, P. (2020). **Teaching stories to enhance language learning and self-esteem of children learning Greek as a second/foreign language: teaching plan.** *Theory and Research in Educational Sciences.*

Thematic volume: Teaching plans and strategies. .Patra, 52 (33-54). ISSN: 2407-9669. <http://periodiko.inpatra.gr/issue/issue52/mobile/index.html>

9. Anastasiadou, A., Iliopoulou, K. Karoutzou, G. & Zorbas, V. (2019). **Teachers' attitudes on school violences in the greek educational system. Initial investigations.** (eds. Inero Valbuena Ancho & Krizna Rei Palces) *Risk factors, prevention and challenges.* New York: Nova Science Publishers, pp. 117-148.
10. Iliopoulou, K. & Kapsambeli, M. (2019). **The use of the Ancient Greek Literature in teaching Greek as a Second / Foreign Language in Primary School children.** *Theory and Research in Educational Sciences. Thematic volume: Intercultural education and Greek as a second/foreign language.* Patra, 44 (53-78). ISSN: 2407-9669. <http://periodiko.inpatra.gr/issue/issue44/mobile/index.html>
11. Iliopoulou, K. & Plousiou, M. (2018). **Teaching Greek as a second/foreign language γλώσσα through literature: pedagogical implications.** *Theory and Research in Educational Sciences. Thematic volume: Special Treatment.* Patra, 41 (25-40). ISSN: 2407-9669. <http://periodiko.inpatra.gr/issue/issue41/mobile/index.html#p=1>
12. Iliopoulou, K. & Telegka, X. (2018). «**Teachers' attitudes and views on the difficulties / mistakes of dyslexic students in writing skills while learning Greek as a second/foreign language**». *Theory and Research in Educational Sciences. Thematic volume: Special Treatment.* Patra 38 (7-26). ISSN: 2407-9669. <http://periodiko.inpatra.gr/issue/issue38/mobile/index.html#p=1>
13. Anastasiadou, A. & Iliopoulou, K. (2017). «**Reconceptualising schooling: implementing cilil to cater for all types of multiple intelligences**». *Research papers in language teaching and learning. Special issue cilil implementation in foreign language contexts: exploring challenges and perspectives.* Vol 8-1 pp. 74-87.
14. Mavridou A. & Iliopoulou, K. (2017). **Alternative teaching and assesion of Modern Greek language and literature in Greek Model Gymnasium**». *Filologos*, 167 (76-90).
15. Iliopoulou, K. & Mavridou A. (2017). **Listening comprehension and speaking in high school in the modern Greek language course: alternative teaching suggestions.** *Filologos*, 167 (63-76).
16. Anastasiadou, A. & Iliopoulou, K. (2016). «**Peer feedback: its impact on assessing writing in greek as a second language**». *MAJESS JOURNAL*, Vol. 4/2 pp 1-14, ISSN 1308-0876 DOI: 10.6007/MAJESS/v4-i2/2426
17. Zagka, E. & Iliopoulou, K. (2016). **Assessing writing in the context of the pan-Hellenic language examinations: findings, problems and perspectives.** *Filologos*, 165 (419-440).
18. Iliopoulou, K. & Mavridou A. (2016). **Emotional literacy in modern Greek language and literature.** *Theory and Research in Educational Sciences. Thematic volume: Language and Literature.* Patra, September, 11 (11-23), ISSN: 2407-9669. <http://periodiko.inpatra.gr/issue/issue11/mobile/index.html>
19. Iliopoulou, K. & Anastasiadou, A. (2015). **Studies as a shaping factor of the training needs of secondary school teachers: research findings.**

20. Iliopoulou, K. & Politou, M. (2015). **Assessing students through CLIL.** *Chronicles of the Model Experimental School of Aristotle University.* Thessaloniki, 25 (27-31) (ISSN: 2272-691X).
21. Nikolaidou, S., Iliopoulou, K., Mavridou Al., Kounti M. & Rouvas, G. (2015). **From creative thinking to creative writing. The example of the Model Experimental School of Aristotle University of Thessaloniki.** *Periodiko Nea Paideia.* 153, January-February - March 2015, 114-126 (ISBN: 11054255) available at <http://www.neapaideia-glossa.gr/153.htm>
22. Rossiou, E., Iliopoulou, K., Pagkourelia, Evg. (2015). **Live the dream: Hugo Gabre. Interschool cross curricular activities.** *Chronicles of the Model Experimental School of Aristotle University.* Thessaloniki, 25 (15-21) (ISSN: 2272-691X).
23. Iliopoulou, K. & Anastasiadou, A. (2014). **«Redefining schooling: implementing crosscurricularity to create critical thinkers with viable learning strategies».** *Multilingual academic journal of education and social sciences.* 3, 7- 13. (ISSN 1308-0876). [Http://hrmars.com/index.php?Page=majess](http://hrmars.com/index.php?Page=majess)
24. Iliopoulou, K. (2014). **Multimodality in language teaching: a continuous challenge in model school.** *Chronicles of the Model Experimental School of Aristotle University of Thessaloniki.* Thessaloniki, 23 (56-64) (ISSN: 2241-679X).
25. Iliopoulou, K. (2014). **Alternative assessment of Language in the Model Experimental School of Aristotle University: Teaching intervention.** *Chronicles of the Model Experimental School of Aristotle University.* Thessaloniki, 24 (29-34) (ISSN: 2241-679X).
26. Iliopoulou, K., Nikolaidou S., Kounti M., Mavridou, Al., Metaksotou, K. & Rouvas G. (2014). **Young writers in action. Creative writing in Experimental School of Aristotle University. Three years of systematic use of an innovative teaching method.** *Chronicles of the Model Experimental School of Aristotle University.* Thessaloniki, 24 (34-39) (ISSN: 2241-679X).

Publications in peer-reviewed conference proceedings

1. Iliopoulou, K. & Anastasiadou, A. (forthcoming). **Linguistic diversity in High School Language textbooks: findings of quality analysis.** *Proceedings of the 24th International Symposium,* Department of Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki. Aristotle University of Thessaloniki. 2-4 October 2020, Thessaloniki
2. Iliopoulou, K. & Anastasiadou, A. (Forthcoming). **Linguistic diversity in the new Language course book of the third grade of Lyceum: research findings».** *Proceedings of the 3rd International Experiential conference of Applied Didactics "New Invitations in Education",* 2-4 October 2020, Drama.

3. Iliopoulou, K. & Plousiou, M. (forthcoming). **Multiliteral activities through art: a tool for teaching Greek as L2.** *Proceedings of the 1st Panhellenic Conference "Proposals of Art and Culture in Education"* 22- 44 November 2019, Thessaloniki.
4. Iliopoulou, K. & Plousiou, M. (forthcoming). **Task Based Learning and Creative writing: alternative teaching method for teaching Greek as a second/foreign language.** Proceedings of the 4th International Conference of Creative writing. 12-15 September 2019, Florina.
5. Iliopoulou K. & Zagka E. (forthcoming). **Assessing writing based on the textbooks of Modern Greek Language in Gymnasium.** In Proceedings of the Conference entitled "Research of study programs and textbooks" organized in Thessaloniki by the Center for Research and Evaluation of School Books and Educational Programs (KEASVEP) of the Pedagogical Department of the Department of Philosophy and Pedagogy of Philosophy. 17-19 March 2017, Thessaloniki
6. Anastasiadou A. & Iliopoulou K. (forthcoming). **Exploring the concept of 'refugee' in a cross curricular teaching scenario.** In Proceedings of the 2nd day of the Pedagogical School of the University of Western Macedonia entitled "Innovation, creativity and interdisciplinarity at school" Pedagogical School of the University of Western Macedonia (2015). 4 December 2015, Florina.
7. Anastasiadou, A. & Iliopoulou, K. (2020). **Early foreign language learning: Its contribution to the development of students' cognitive development.** In Ai. Dimitriadou, E. Griva, A. Lithoxidou & A. Amprazis (eds) Book of Proceedings of the 4th International Conference Education Across Borders in the 21st century: Challenges and Perspectives» Florina, 19-20 October 2018 (ISSN: 2241-8881) pp. 38-50.
file:///C:/Users/Owner/Downloads/EDUcbr4_Book%20of%20proceedings%202020.pdf
8. Kiosse Ei. & Iliopoulou, K. (2020). **What is an interculturally competent teacher like? Exploring greek teachers' beliefs and perceptions.** In A. Chatzidaki, P. Thomou, D. Kontogianni, Th. Michelakaki & M. Argyroudi (eds) Selected Papers from the 5th International Conference "Crossroads of Languages and Cultures: languages and cultures at home and at school" (Rethymno, 1-3 June 2018) pp. 207-216. Rethymno: EDIAMME.
https://clc5.ediamme.edc.uoc.gr/wp-content/uploads/2020/03/Selected-Papers_CLC5.pdf
9. Lioumba Ei. & Iliopoulou, K. (2020). **Bullying in a multicultural context: the case of the intercultural junior high school of eastern Thessaloniki»** In A. Chatzidaki, P. Thomou, D. Kontogianni, Th. Michelakaki & M. Argyroudi (eds) Selected Papers from the 5th International Conference "Crossroads of Languages and Cultures: Languages and cultures at home and at school" (Rethymno, 1-3 June 2018). pp. 217 – 232. Rethymno: EDIAMME.
https://clc5.ediamme.edc.uoc.gr/wp-content/uploads/2020/03/Selected-Papers_CLC5.pdf
10. Anastasiadou, A. & Iliopoulou, K. (2020). **Seeking the place of other languages in the Greek school: research findings.** In Proceedings of the 4th Panhellenic Scientific Conference - Volume 1 of the Panhellenic Association of School Counselors, on "School as an organization and learning community. 9 -10 December, Ioannina, ISSN: 2408-0543, vol 1, pp. 508-520.
<https://ww.pess.gr/synedria/4-synedrio/praktika-sinedriwn.html>.

11. Kiosse, E., Alexiou, Th. & Iliopoulou, K. (2019). **Sketching the profile of the interculturally competent teacher: greek teachers' beliefs and perceptions in intercultural junior high schools**. In Zoghbor, W., Al Alami, S., Alexiou T. & Kasem, M. (Eds), *Teaching in a globalized world*. Proceedings of the applied linguistics and language teaching conference (ALLT) 2018, pp. 215-240, Zayed University, Dubai. https://www.zu.ac.ae/main/en/research/publications/books_reports/2018/ALLT2018Proceedings.pdf
12. Iliopoulou, K. & Rousoulioti, Th. (2019). Attitudes and views of on alternative assessment in language teaching: research findings. *Studies on the Greek language* 39 (2019) pp. 415-434. http://ins.web.auth.gr/images/MEG_PLIRI/MEG_39_415_434.pdf
13. Bonidis, K., Agapoglou, D. & Iliopoulou, K. (2019). **The 'emancipation' and the 'change' in action research in the age of neoliberalism: experiences and critical post-reflection of academics as researchers and facilitators, and of educational researchers**. In Avgitidou, S., Katsarou, E. & Tsafos, V. (eds.), *Proceedings of the 2nd Panhellenic Symposium entitled Educational action research: issues, conflicts and perspectives*. ISBN 978-618-80640-6-5, pp. 99-141. http://www.actionresearch.gr/sites/default/files/2o_symposio_0.pdf
14. Iliopoulou, K. & Anastasiadou, A. (2018). «**Aiming at intercultural literacy: teaching scenario through creative writing**». In *Proceedings of the 2nd International Experiential Conference of Applied Teaching: «Teaching trends and challenges in modern learning environments»*, 27-29 April, Drama. ISBN: 9778-618-83652-9-2 pp. 278-284.
15. Iliopoulou, K., Plousiou, M.& Tegou, Chr. (2018). Greek as L2 in primary school children: a teaching proposal on nutrition. In *Proceedings of the 2nd International Experiential conference of Applied Didactics "Teaching trends and challenges in modern learning environments"* 27-29 April 2018, Drama. (ISBN: 9778-618-83652-9-2) pp. 299-305.
16. Anastasiadou, A. & Iliopoulou, K. (2017). **Crosscurricularity: its contribution to the promotion of multiple intelligences**. In the *proceedings of the third international conference "Education across borders"* 6-7 October, University of St. Kliment Ohridski in Bitola, Faculty of Education, (ISBN: 978-9989-100-51-2) pp. 590-599.
17. Iliopoulou, K. & Schortsaniti, St. (2017). Vocabulary development in mixed classes of the Gymnasium: didactic interventions with electronic text bodies. In Georgogiannis, P. (ed.), *Proceedings of the 23rd International Conference on "Education, diversity, refugee structures and Greek as a second or foreign language", 30 June – 2 July 2017, Patra*, (ISBN: 978-618-82477-7-2). pp. 546-567 http://23synedrio.inpatra.gr/praktika/synedrio23_final.pdf
18. Iliopoulou, K. & Zagka, Eλ. (2017). **Assessing writing for specific reasons: the case of Panhellenic Language examinations**. In Agathopoulou H. Davanasi, T. & Efstasiadi, L. (eds), *Selected papers on theoretical and applied linguistics from ISTAL*, Thessaloniki 24-26 April 2015. Thessaloniki, v.22, pp. 175-192 <https://ejournals.lib.auth.gr/thal/article/view/5978/5746>
19. Mavridou, A., Iliopoulou, K. & Rouvas, G. (2017). **Creative writing, ICT & cinema in formal and non-formal education. Application and research**

- findings.** In Grosdos, St. (ed.), Conference Proceedings: 1st Panhellenic scientific conference with international participation Audiovisual 'Literacy in education'. 24-26 June 2016, Thessaloniki, v.2, pp. 44-52. <http://www.kmaked.gr/site/images/praktika-synedriou2.pdf>
20. Rossiou, E., Gerakos, H. and Iliopoulou, K. (2017). **The use of audiovisual literacy in educational practice: the case of Hugo Cabre in High School.** In Grosdos, St. (ed), Proceedings of the 1st Panhellenic Scientific Conference with International Participation Audiovisual Literacy in Education 24-26 June 2016, Thessaloniki. v.2, pp. 214-229. <http://www.kmaked.gr/site/images/praktika-synedriou2.pdf>
21. Sougari, A. M., Iliopoulou, K. & Pranetsi, K. (2017). The invisible aspect of teachers' views and attitudes about learning a second / foreign language from children". *Studies on Greek language* 37 (2017) pp. 659-674. http://ins.web.auth.gr/images/MEG_PLIRI/MEG_37_659_674.pdf
22. Iliopoulou, K. & Anastasiadou, A. (2016). **Ancient Greek from translation and modern Greek language: companions in the 'conquest' of critical literacy.** In Proceedings of the *1st International Experiential Conference of Applied Teaching, Drama 27-29 November 2015*, pp. 414 - 420. <http://www.educircle.gr/synedrio/images/.pdf>
23. Iliopoulou, K. & Anastasiadou, A. (2016). Writing in the context of the pedagogy of the new curricula: challenges and concerns. In Malafantis K. D., Papadopoulou, V., Avgitidou, S., Iordanidis, G. & Betsas, I. (eds.) Proceedings of the 9th Panhellenic Conference "Greek Pedagogical and Educational Research" of the Pedagogical Society of Greece in collaboration with Pedagogical School of the University of Western Macedonia 28-30 November 2014, Pedagogical School of the University of Western Macedonia, Florina, (ISBN: 978-960-99909-7-4). Diadrasi
24. Zagka, E. & Iliopoulou, K. (2016). **Designing assessing criteria of oracity based on the new curriculum for Greek language in Gymnasium».** In Mathaioudakis & Nikolaidis (eds.) *Selected papers on theoretical and applied linguistics* (2016), vol. 21 (569-587). <https://ejournals.lib.auth.gr/thal/article/view/5274>
25. Iliopoulou, K. & Anastasiadou, A. (2016). **Written comprehension strategies in the guide for the teacher of the new curricula of modern Greek language and foreign languages: a comparative study.** In Georgogiannis, P. (ed) Proceedings of the International conference *Assessment in Education. Organization, management, teaching material, curricula»* (8-10 April, Alexandroupolis), pp 353-368. (ISBN 978-618-82477-3-4) Patra.
26. Iliopoulou, K. & Mavridou A. (2016). **Creative co-operations: from art to creative writing. An alternative assessment tool.** In Georgogiannis, P. (ed) Proceedings of the International conference *Assessment in Education. Organization, management, teaching material, curricula»* (8-10 April, Alexandroupolis), pp 575-588 (ISBN 978-618-82477-3-4). Patra.
27. Iliopoulou, K. & Mavridou A. (2016). **Teaching modern Greek literature in the light of multiple types of intelligence: an innovative alternative approach.** In Proceedings of the *3rd Panhellenic conference Neos Paidagogos (April 2016, Athens)*, pp. 158- 167 (ISBN: 978-618-82301-0-1).

28. Anastasiadou, A. & Iliopoulou, K. (2016). **Previous service as a formative parameter of the training needs of secondary school teachers: research findings.** In Proceedings of the 2nd Panhellenic Conference of the Panhellenic Union of school. Counselors, Volume C, pp. 234-245 (ISSN: 2408-0543).
29. Iliopoulou, K. & Mavridou A. (2015). A graded framework of alternative assessment of Modern Greek literature: an innovative teaching approach. In Proceedings of the 1st Panhellenic Conference for the Promotion of Educational Innovation. Larisa 24-16 October 2015 / vol A', pp-836. ISBN 978-618-82197-1-7. <https://goo.gl/TL36h0>
30. Nikolaidou, S., Iliopoulou, K., Kounti M., Mavridou A., Metaksotou, K. & Rouvas, G. (2015). **Creative writing versus formal writing: systematic teaching of creative writing in Model Experimental School of Aristotle University of Thessaloniki during 2011 – 2015.** In Kotopoulos I. Tr. & Nanou B. (eds.) *Proceedings of the 2nd international «Creative Writing»*, Corfu 1-4 October 2015/ τ.Α', pp. 531-546.
31. Iliopoulou, K., Mavridou A.I. & Kounti M. (2015). Vases narrate Homeric epics: virtual vision meets aesthetic literacy in Homeric epics." In Proceedings of the 2nd conference "New Teacher". Athens, 23 & 24 May. Eugenides Foundation, Athens (e_book) (ISBN: 978-960-99435-7-4) pp. 4068-4075.
32. Zagka, E. & Iliopoulou, K. (2015). **Seeking assessing criteria of speaking based on the new curriculum for the modern Greek language in Gymnasium.** In Papanastasiou G., Koutsogiannis D., Theodoropoulou M. (ed.) *Proceedings of the 35th International Conference of Greek Linguistics* (2015), Thessaloniki pp 228-240. http://ins.web.auth.gr/index.php?option=com_content&view=article&id=992&Itemid=360&lang=1
33. Iliopoulou, K., Mavridou A., Nikolaidou S. & Rouvas, G. (2014). When writing becomes a game: creative writing, critical literacy & ICT. The example of the Model Experimental School of the University of Thessaloniki. In Proceedings of the Panhellenic Conference "Education in the Age of ICT", Eugenides Foundation (22-23 November 2014, Athens).
34. Iliopoulou, K., Mavridou A., Nikolaidou S. & Ρουβάς, Γ. (2014). «Όταν η γραφή γίνεται παιχνίδι: creative writing, κριτικός γραμματισμός & ΤΠΕ. Το παράδειγμα του Προτύπου Πειραματικού Σχολείου του Πανεπιστημίου Thessaloniki». In Proceedings of the πανελληνίου συνεδρίου «Η εκπαίδευση στην εποχή των ΤΠΕ», Ευγενίδειο Ίδρυμα (22-23 Νοεμβρίου 2014, Αθήνα) (ISBN 978-960-99435-6-7), pp. 317-324. http://users.sch.gr/paidpink/praktika/978-960-99435-0_Neos_Paidagogos_2014.pdf
35. Iliopoulou, K., Mavridou A., Nikolaidou S. & Rouvas, G. (2014). **When writing becomes a game: creative writing, critical literacy & ICT. The example of the Model Experimental School of the University of Thessaloniki.** In Proceedings of the Panhellenic Conference "Education in the Age of ICT", Eugenides Foundation (22-23 November 2014, Athens) (ISBN 978-960-99435-6-7), pp. 317-324. http://users.sch.gr/paidpink/praktika/978-960-99435-0_Neos_Paidagogos_2014.pdf
36. Iliopoulou, K., Mavridou A., Nikolaidou S. & Rouvas, G. (2014). **Creative writing: an innovative cognitive tool for writing and assessing writing. The**

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