

Curriculum vitae

Surname - Name	Pantouli Olga
Status	Laboratory Teaching Staff of «Gender dimensions of the pedagogical process»
University	Aristotle University of Thessaloniki, Greece
Faculty	Philosophy
School	Philosophy and Education
Department	Education
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Education and Training	<ul style="list-style-type: none">• 1984-1988: Undergraduate student of the School of Philosophy and Education of the Faculty of Philosophy of Aristotle University of Thessaloniki• 2004-2007: Postgraduate student of the interdepartmental postgraduate program of the School of Philosophy and Education and the School of Psychology, of Aristotle University of Thessaloniki• 2014: Doctor of Philosophy• 2020: Post-doc (Department of Education, A.U.Th.)
Professional Experience	<ul style="list-style-type: none">• 1991 - 2004: Special Technological Laboratory Staff (Department of Education, A.U.Th.)• 2004 - 2021: Laboratory Teaching Staff of «Gender dimensions of the pedagogical process» (Department of Education, A.U.Th.)
Teaching Work	<ul style="list-style-type: none">• Education and Gender• Educating for Gender Equality in school• Introduction to academic essay writing• Narrative as a research method in the Sciences of Education• Introduction to Education (practical module)

Courses UNDERGRADUATE STUDIES PROGRAM:

- Educating for Gender Equality in school*
- Education and Gender*
- Introduction to academic essay writing*
- Narrative as a research method in the Sciences of Education*
- Introduction to Education (practical module)*

POSTGRADUATE STUDIES PROGRAM:

Introduction to academic essay writing

Selected Publications

Pantouli, Olga (2020). Narrative analysis in digital stories and the possibilities in the educational process. In Kyriakos Bonidis and Georgios Zarifis (eds.) *Pedagogical Science: Epistemological and methodological issues*, pp. 293-300. Thessaloniki: Graphima.

Pantouli, Olga (ed.) (2019). *Conversing on gender in education: theory, research and teaching interventions*. Thessaloniki: Zygos.

Pantouli, Olga (2019). New directions in the research on gender in higher education. In Olga Pantouli (ed.) *Conversing on gender in education: theory, research and teaching interventions*, pp. 113-149. Thessaloniki: Zygos.

Pantouli, Olga (2015). *Life stories of Greek women scientists: their evolution in the fields of Physics, Mathematics, Engineering and Technology*. Thessaloniki: Rome Publ.

Pantouli, Olga & Zarifis, George (2014). Gender Dimensions of Technology in Higher Education: Narratives of Portuguese and Greek Women Scientists in a Time of Crisis. In K.D. Malafantis, E.P. Galanaki & A.I. Pamouktsoglou (eds) *International Scientific Conference eRA-8, The SynEnergy Forum* (Piraeus 23-25 September 2013), 1253-1260. Athens: Pedagogical Society of Greece.

Pantouli, Olga (2009). Women and ICT: "Discourses" of female students about the use of computers. In Sidiroula Ziogou-Karastergiou, Vasiliki Deligianni-Kouimtzi (ed.) *New studies on gender in modern school reality*, pp. 389-413. Thessaloniki: Vantias.

Pantouli, Olga (2008). How female students in the field of education talk about computers. In Anna Chronaki (ed.) *Mathematics, Technologies Education in the Gender Perspective*, 99-102. Volos: University of Thessaly Press.

Pantouli, Olga, Lada Sasa & Eleni Chontolidou (2006). Gender and Equality Courses in Undergraduate Programs at Greek Universities: A Comparative and Contemporary Approach. *Contemporary Education (Sygxroni Ekpaideusi)*, 147,130-140.

Pantouli, Olga (1995), Myrsini Kleanthous-Papadimitriou: contribution to the history of Greek educators of the twentieth century, *Chronika*, 5, 31-54.