

CURRICULUM VITAE



Susana Padeliadu

Professor
Special Education – Learning disabilities
Department of Philosophy & Pedagogy
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STUDIES

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|------|--|
| 1985 | B.A., Department of Economics
<i>School of Law and Economics</i>
<i>Aristotle University of Thessaloniki</i> |
| 1986 | Certificate
<i>School of Pre-School Education, Thessaloniki</i> |
| 1988 | Master of Arts (M.A.), Special Education
<i>University of Pittsburgh, Pennsylvania, USA</i> |
| 1990 | Ph.D., Special Education
<i>University of Pittsburgh, Pennsylvania, USA</i> |

TEACHING EXPERIENCE

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| 1987-1990 | Part - time teacher
Saint Nicholas Greek Orthodox School,
Pittsburgh, Pennsylvania, USA. |
| 1990 | Instructor
Graduate Program in Special Education, |

Department of Instruction and Learning
University of Pittsburgh, Pennsylvania, USA

- 1991-1992** Instructor
Department of Elementary Education
Aristotle University of Thessaloniki
- 1992-1995** Lecturer “Special Education- Learning Disabilities”
Department of Elementary Education
Aristotle University of Thessaloniki
- 1995-2001** Assistant Professor “Special Education- Learning Disabilities”
Department of Elementary Education
Aristotle University of Thessaloniki
- 1996-2005** Instructor
In-service Teachers’ Training Institution “Glinos”
Aristotle University of Thessaloniki
- 2000-2001** Instructor
Department of Special Education
University of Thessaly
- 2002-2012** Professor, “Special Education- Learning Disabilities”
Department of Special Education
University of Thessaly
- 2012-** Professor, “Special Education- Learning Disabilities”
Department of Philosophy & Pedagogy
Aristotle University of Thessaloniki

FUNDED RESEARCH AND EDUCATIONAL PROJECTS

1. Project MELD – Mainstreaming Experiences for Learning Disabled Students. Institute for Practice and Research in Education, University of Pittsburgh, USA. Research project, funded from Federal Government of U.S.A.
Graduate Student Researcher (1987-1990)
2. Students’ Preferences for Alternative Service Delivery Systems. University of Pittsburgh, USA. Research project, funded from Dean’s Office, Student Initiated Research Grant.
Project Director (1990)
3. European Project for Economic and Social integration of less favoured teams –Poverty 3. Member of Scientific Group about Planning and Materialization of Plan.
Project coordinator for the action for special needs children (1991-1994).

4. Teachers' training. Educational program which was funded by the European Social Fund.
Project Director (1994)
5. The inclusion of students with Special Needs in the regular schools. Research project funded by the Research Committee of Patras University.
Member of research team (1995-96)
6. The inclusion of students with Special Needs in the regular schools. Research project funded by the Research Committee of Aristotle University of Thessaloniki
Project Director, 1996-1997
7. Assessment of vocational education needs of students with mental retardation. Research project funded by the Research Committee Aristotle University of Thessaloniki
Project Director, (1998-2000)
8. Characteristics of children with reading and spelling disabilities: Errors and instructional approaches. Post-doc study of G. Sideridis.
Supervisor (1998-1999)
9. In- service teachers' specialization, in working with children with learning disabilities. Training project funded by European Union, EPEAEK (1998-2000).
Project Director (1998-2000)
10. Teachers' attitudes evaluation about in-service programs on training children with special needs. Research project funded by European Union, EPEAEK (1998-2000).
Project Director (1998-2000)
11. Students with special needs presence in education: Exclusion or Inclusion. Research project funded by European Union, EPEAEK (1998-2000).
Project Director (1998-2000)
12. Intellectual Disability Research Network. Intergovernmental Program, funded from European Committee, (2001-2003)
13. Mapping of Special Education – Special Education Curricula, Hellenic Ministry of National Education and Religious Affairs. Research project funded by European Union, EPEAEK (1998-2000).
Director for Mapping Sector (2003-2004)
14. In-service training and specialization of secondary educators in Learning Disabilities. Program funded by European Union, EPEAEK
Project Director (2003-2005)
15. Construction and Standardization of 12 screening-diagnostic tests of Learning Disabilities. Research project funded by European Union, EPEAEK.
Project Coordinator for 2 of the tests (2006-2007).

16. Pilot educational programs for blind students and those with visual impairment via assistive technology and modified haptic material. Project implemented by the university of Thessaly and co-financed by the European Social Fund and National Resources (Ministry of National Education and Religious Affairs) (2006- 2008).
Member of the Research team
17. In-service training of elementary and secondary educators in Learning Disabilities. Program funded by European Union, EPEAEK
Project Director (2007-2008)
18. Children with learning disabilities and the development of writing expression.
Post-doc study of F. Antoniou, funded by the Pedagogical Institute.
Supervisor (2008-2009)
19. Education of foreign and repatriated students. Action 6: Programs of psychological support. Project funded by the European Union, Ministry of Education
Director (2010-2013)
20. THALIS- KAIKOS: Audio and Tactile Access to Knowledge for Individuals with Visual Impairments. University of Macedonia- MIS 380442. This research has been co-financed by the European Union (European Social Fund- ESF) and Greek national funds through the Operational Program “Education and Lifelong Learning” of the National Strategic Reference Framework (NSRF) (2012-2015)
Member of Research Team
21. Literacy in Braille and hand-preference in people with visual impairments.. University of Thessaly. ARISTEIA .This research has been co-financed by the European Union (European Social Fund- ESF) and Greek national funds through the Operational Program “Education and Lifelong Learning” (2012-2015).
Member of Research Team
22. Behavior Management in Schools: developing Inclusive Education Practice. Intensive Program Erasmus – Lifelong –Learning Programme (Leader: Nottingham Trent University) 2013-2014.
23. Screening Indicators for Specific Reading Disabilities in bilingual students. Research Project funded by the Research Committee of Aristotle University of Thessaloniki
Project Director (2014-2015).
24. Evolution of Reading in the Age of Digitisation (E-READ). COST Action IS1404.
Member of The Management Committee (2014-2018).
25. “Training in Student Support Practices in the framework of Differentiated Teaching (DI)”
MIS: 5032906 - INSTITUTE OF EDUCATIONAL POLICY (I.E.P.)
Associate (2019-2020)

26. "Express training of Teachers in the adaption of Distance Learning (Holistic Approach). Financed by the European Union (European Social Fund- ESF) (2014-2020). *Project Collaborator (2021) for the development scenarios for Special Education (T4E)*
27. Teach4Integration- Training Program for Teachers of Multicultural Classes.
Program funded by UNICEF
Member of Project Team (2021-2024)
28. Center of Support in Teaching and Learning in Aristotle University of Thessaloniki (GRADIM)
Program funded by the European Social Fund
Member of Project Team (2022-2023)

DISSERTATIONS

1. Padeliadu, S. (1988). *A case study of the use of Curriculum- Based Assessment in Reading with Learning Disabled students at the elementary level*. Master Thesis. University of Pittsburgh, PA, USA.
2. Padeliadu, S. (1990). *Perspectives and preferences of students with Learning Disabilities for alternative service delivery models*. Doctoral Dissertation. University of Pittsburgh, PA, USA.

PUBLICATIONS

International peer reviewed journals and conference proceedings

3. Padeliadu, S. and Zigmond, N. (1995). Perspectives of students with learning disabilities about special education placement. *Learning Disabilities Research and Practice*, 11(1), 15-23.
4. Padeliadu, S. (1995). Preferences of students with learning disabilities for alternative service delivery modes. *European Journal of Special Needs Education*, 10(3), 210-226.
5. Padeliadu, S. (1995). Cooperazione di Service Nell' Integrazione scolastica. *Sindrome Down Notizie*, XIV (1/2), 47-54.
6. Padeliadu, S. (1996). What can student preferences tell us about educational programming? A response to Kusuma-Powell. *European Journal of Special Needs Education*, 11(2), 217-219.
7. Lampropoulou, V. & Padeliadu, S. (1997). Teachers of the deaf as compared with other groups of teachers on attitudes towards people with disabilities and inclusion. *Annals of the Deaf*, 142(1), 26-33.
8. Padeliadu, S. & Lampropoulou, V. (1997). Attitudes of special and regular education teachers towards school integration. *European Journal of Special Needs Education*, 12(3), 173-183.
9. Padeliadu, S. (1998). Time demands and experienced stress in Greek mothers of children with Down's syndrome. *Journal of Intellectual Disability Research*, 42(2), 144-153.

10. Padeliadu, D., Kotoulas, V., & Botsas, G. (1998). Phonological awareness skills: internal structure and hierarchy. Proceedings of the *12th International Symposium on Theoretical and Applied Linguistics*, (81-96). School of English, Thessaloniki.
11. Sideridis, G., Kaissidis, A., & Padeliadu, S. (1998). Comparison of the Theories of Reasoned Action and Planned Behaviour for the Explanation of Study Behaviour. *British Journal of Educational Psychology*, 68, 563-580.
12. Sideridis, G., & Padeliadu, S. (2000). An examination of the Psychometric Properties of the Test of Reading Performance (TORP) Using Structural Equation Modeling. *Psychological Reports*, 86, 789-802.
13. O' Connor, R., & Padeliadu, S. (2000). Blending Versus Whole Word Approaches in First Grade Remedial Reading: Short-term and Delayed Effects on Reading and spelling Words. *Reading and Writing: A multi-disciplinary Journal*, 13(1-2), 159-182.
14. Kotoulas, V., & Padeliadu, S. (2000). The Nature of Spelling Errors in Greek Language: The Case of Students with Reading Disabilities. Proceedings of the *13th International Symposium on Theoretical and Applied Linguistics*, (330-339). School of English, Thessaloniki.
15. Mavropoulou, S., & Padeliadu, S. (2000). Greek Teachers' Perception of Autism and Implications for Educational Practice : A Preliminary Analysis. *Autism* , 4(2), 173-183.
16. Padeliadu, S., & Sideridis, G., (2000). Discriminant validation of the Test of Reading Performance (TORP) for Identifying Children at Risk of Reading Difficulties. *European Journal of Psychological Assessment*, 16(2), 139-146.
17. Padeliadu, S., Botsas, G., & Sideridis, G. (2000). The explanation of reading using phoneme awareness, home environment and social status: Preliminary analysis with first-graders. In I. Austad & E. Tosdal Lyssand (Eds.), *Literacy – challenges for the new millennium*, (pp.173-181). Norwegian Reading Association – Center for Reading Research.
18. Sideridis, G. & Padeliadu, S. (2001). The motivational determinants of elementary school students at risk of having reading difficulties: an application of planned behavior theory and goal importance. *Remedial and Special Education*, 22(4), 268-279.
19. Mavropoulou, S. & Padeliadu, S. (2002). Teachers' Causal Attributions for Behaviour Problems in relation to Perceptions of control. *Educational Psychology*, 22(2), 191-202.
20. Padeliadu, S., Botsas, G., & Sideridis, G. (2002). Metacognitive awareness and reading strategies: Average and reading disabled students. In Selected Papers on *Theoretical and Applied Linguistics 14th International Symposium*, 307-318. Department of Theoretical and Applied Linguistics, Aristotle University of Thessaloniki.
21. Kotoulas, V., & Padeliadu, S. (2002). Attitudes towards reading and writing. In M. Makri-Tsilipakou (Ed.) *Selected Papers, 14th International Symposium On Theoretical and Applied Linguistics*, (pp.175-186) . School of English, Thessaloniki.
22. Botsas, G. & Padeliadu, S.,(2003). Goal Orientation and Reading Comprehension Strategy Use of Poor and Good Readers. *International Journal of Educational Research* , 39(4-5), 477-498.

23. Padeliadu, S. (2004). Comparing Structure, Design and Organization of Support for People with Learning Disabilities in Europe: Greece. *Tizard Learning Disability Review*, 9(1), 24-30.
24. Sideridis, G.D., Morgan, P.L., Botsas, G., Padeliadu, S. & Fuchs, D. (2006). Predicting learning disabilities based on motivation, metacognition, and psychopathology: A ROC Analysis. *Journal of Learning Disabilities*, 39(3), 215-229.
25. Mavropoulou, S. & Padeliadu, S. (2007). Reconstructing special educators' knowledge about families with members in the autistic spectrum through befriending experiences. *Proceedings of 6th International Conference of the European Research Network About Parents in Education*, University of Cyprus: Nicosia (in electronic format).
26. Padeliadu, S., Antoniou, & Patsiodimou, A. (2008). The relationship between phonemic awareness, decoding and spelling performance of Greek secondary students with Learning Disabilities. *Proceedings of 15th European Conference on Reading*, (on line publication IDEC).
27. Sideridis, G. D., Padeliadu, S. & Antoniou, F. (2008). Teacher Biases in the Identification of Learning Disabilities: An Application of the Logistic Multilevel Model. *Learning Disability Quarterly*, 31, 199-209.
28. Stamou, A.G. & Padeliadu, S. (2009). Discourses of disability by teachers-to-be: A critical Discourse Analysis of their disability simulation written accounts. *Journal of Applied Social Psychology*, 39(3), 509-540.
29. Sideridis, S., Padeliadu, S., & Antoniou, F. (2010). The role of context in the assessment of "unresponsiveness" within responsiveness-to-intervention: the "relative slope-difference discrepancy model" (RSDDM), *Literacy and Learning: Advances in Learning and Behavioral Disabilities*, 23, 29-59.
30. Rothou, K.M., & Padeliadu, S. (2011). *Predictions of reading in Greek based on compound awareness, phonological awareness and vocabulary skills*. Non-ELDEL Publications <http://www.eldel.eu/noneldelpublications>.
31. Argyropoulos, V., Sideridis, G.D., Botsas, G. & Padeliadu, S. (2012). Assessing Self-Regulation in Individuals with Visual Impairments: Generality versus Specificity in Self-Regulatory Functioning. *Assessment for Effective Intervention*, 37(3), 171-182.
32. Padeliadu, S., Sideridis, G., & Rothou, K.M. (2012). Component skills of beginning readers in Greek: morphological awareness, phonological awareness and vocabulary skills. *Proceedings of the 17th European Conference on Reading*.
33. Sideridis, G., & Padeliadu, S. (2013). Creating a brief rating scale for the assessment of Learning Disabilities using reliability and true score estimates of the scale's items based on the Rasch model. *Journal of Learning Disabilities*, 46(2), 115-132.
34. Rothou, K.M., Padeliadu, S., & Sideridis, G. (2013). Predicting early reading in Greek language: the contribution of phonological awareness and nonphonological language skills. *Proceedings of 3rd World Conference: Learning, Teaching & Educational Leadership. Procedia – Social and Behavioral Sciences* (1504-1509).

35. Padeliadu, S., & Chideridou, A. (2013). Being a parent and not a teacher: the case of Specific Learning Disabilities. *International Journal about Parents in Education*, 7(2), 26-30.
36. Padeliadu, S. & Antoniou, F. (2014). The relationship between reading comprehension, decoding, and fluency in Greek: a cross sectional study. In Special issue: *Approaching reading comprehension from multiple theoretical perspectives Reading and Writing Quarterly*, 30, 1-31.
37. Rothou, K. & Padeliadu, S. (2014). *Inflectional morphological awareness & word reading and reading comprehension in Greek*. Applied Psycholinguistics. DOI: 10.1017/S0142716414000022.
38. Papaioannou, S., Mouzaki, A., Sideridis, G., Antoniou, F., Padeliadu, S., & Simos, P. (2014). Cognitive and academic abilities associated with symptoms of attention-deficit/hyperactivity disorder: a comparison between subtypes in a Greek non-clinical sample. *Educational Psychology: An International Journal of Experimental Educational Psychologist*, 36(1), 138-158. DOI: 10.1080/01443410.2014.915931.
39. Padeliadu, S., Papanikolaou, G., & Giazitzidou, S. (2014). Implementing inclusive education in Greece through co-teaching. Proceedings of the *8th International Scientific Conference for Special Education and Rehabilitation* (247-259). Belgrade, Serbia: University of Belgrade, Faculty of Special Education and Rehabilitation.
40. Chideridou-Mandari, A., Padeliadu, S., Karamatsouki, A. Sandravelis A. & Karagiannidis, C. (2016). Secondary mathematics teachers: what they know and don't know about dyscalculia, *International Journal of Learning, Teaching and Educational Research*, 15 (9), 84-98.
41. Padeliadu, S. Chideridou-Mandari, A. & Papa, M. (2017). Difficulties and Challenges in developing differentiated lesson plans. Proceedings of International Scientific Conference "Differentiation of instruction for teacher professional development and students' success", Nicosia, 5-16.
42. Padeliadu, S. & Giazitzidou, S. (2018). A synthesis of research on reading fluency development: a Study of eight meta-analyses. *European Journal of Special Education Research*, 3(4), 232-256.
43. Bibou-Nakou, I., Markos, A., Padeliadu, S., Chatzilampou, P., & Ververidou, S. (2019). Multi-informant evaluation of students' psychosocial status through SDQ in a national Greek sample. *Children and Youth Services Review*, 96, 47-54.
44. Rothou, K. M., & Padeliadu, S. (2019). Morphological processing influences on dyslexia in Greek-speaking children. *Annals of dyslexia*, 69(3), 261-278.
45. Argyropoulos, V., Padeliadu, S., Avramidis, E., Tsiakali, T., & Nikolarazi, M. (2019). An investigation of preferences and choices of students with vision impairments on literacy medium for studying. *British Journal of Visual Impairment*, 37(2), 154-168.
46. Argyropoulos, V., Sideridis, G., Nikolarazi, M., Martos, A., Padeliadu, S., Gkyrtis, K., & Koutsogiorgou, S. M. (2020). Refreshable braille displays and reading fluency: A pilot study in individuals with blindness. *Education and Information Technologies*, 1-18.

47. Padeliadu, S., & Giazitzidou, S., & Stamovlasis, D. (2021). Developing Reading Fluency of students with Reading Difficulties through a Repeated Reading Intervention program in a transparent orthography. *Learning Disabilities: A contemporary Journal*, 19(1), 49-67.
48. Giazitzidou, S., & Padeliadu, S. (2022). Contribution of morphological awareness to reading fluency of children with and without dyslexia: evidence from a transparent orthography. *Annals of Dyslexia*, 72(3), 509-531.
49. Giazitzidou, S., Mouzaki, A. & Padeliadu, S. (2023). Pathways from morphological awareness to reading fluency: the mediating role of phonological awareness and vocabulary. *Reading and Writing* (published online March) DOI: 10.1007/s11145023104262
50. Giazitzidou, S. Grigorakis, I., Mouzaki, A., & Padeliadu, S. (2023). Exploring the Relations of Morphological Awareness with Phonological Awareness and Vocabulary: The Case of the Greek Language. *Journal of Psycholinguistic Research*, <https://doi.org/10.1007/s10936-023-10006-z>
51. Papakostas, A., Antoniou, F., Ralli, A., & Padeliadu, S. (under review). Effects of Morphological Intervention on Literacy and Linguistic Outcomes for Students with or at risk for Learning Disabilities: A Meta-analysis of Experimental Studies. Review of Educational Research.

Peer reviewed journals and conference proceedings (in Greek)

52. Padeliadu, S (1992). School integration of students with special needs. *Ta Ekpedeftika*, 25/26, 95-106.
53. Padeliadu, S (1992). Causes of Learning Disabilities. *Pediatrica Xronika*, 19(1), 19-25.
54. Padeliadu, S (1993). School failure and juvenile delinquency. Proceedings of 5th Hellenic Conference of Hellenic Association of Social Pediatrics and Health Promotion, 92-94. Ioannina.
55. Padeliadu, S (1994). Education of children with special needs: content and prospects. Proceedings of 1st Hellenic Educational Conference, 119-125. Association of Pedagogical Science of Komotini, Komotini.
56. Padeliadu, S (1995). The situation of children with special educational needs in regular classes: a research approach. *Sichroni Ekpedefsi*, 82-83, 90-96.
57. Padeliadu, S (1995). Knowledge of teachers'-to-be about people with special needs. *Ta Ekpedeftika*, 37/38, 148-158.
58. Padeliadu, S & Heppaki, T. (1995). Technical language for writing and reading during the first two school years. *Glossa*, 37, 21-39.
59. Padeliadu, S (1995). School failure and learning disabilities. *Ta Ekpedeftika*, 39/40, 144-154.
60. Padeliadu, S, Papadioti, E., Prokovas, C. & Sandravelis, A. (1996). Mothers of special needs children: Factors of balance and disorder in their roles fulfillment. Proceedings of

Hellenic Conference "Family and family policy at a changing world", 349-369. National Care Organization, Athens.

61. Padeliaadu, S, Kotoulas, B. & Dardiotis, K. (1996). Findings and results of students' field training for the lesson "Introduction in Special Education", *Sichroni Ekpedefsi*, 90/91, 88-98.
62. Kavvada, E. & Padeliaadu, S (1996). Pre-vocational education in Special Education: A bridge between education and vocational training. *Epitheorisi Simvouleftikis & Prosanatolismou*, 36/37, 21-35.
63. Padeliaadu, S. (1996). School inclusion for students with auditory disorders: abilities and premises: Proceedings of *1st Hellenic Symposium about children's auditory disorders and deafness*, 86-89. Thessaloniki.
64. Kavvada, E. & Padeliaadu, S. (1996). Preparation for independent living: the experience from a systematic implementation. *Tetradia Psychiatrikis*, 56, 53-72.
65. Padeliaadu, S & Kotoulas, B. (1997). School Inclusion of people with special needs: A proposal. *Sichroni Ekpedefsi*, 96/97, 136-146.
66. Lampropoulou, B. & Padeliaadu, S (1998). Persons with special needs: integration, mainstreaming, inclusion – what is the reality. *Scientific Annals of the Department of Elementary Education*, 151-165. University of Patras, ARETHAS.
67. Padeliaadu, S & Lampropoulou, B (2000). Adolescents and Jouth: Attitudes toward students with special needs and their inclusion. *Nea Pedia*, 95, 120-133.
68. Mavropoulou, Σ. & Padeliaadu, S (2000). Behaviour management skills in school and the need for teachers' training. In Kipriotakis (ed) "Proceedings of the European Conference of Special Education, pp 678- 691". University of Krete, Rethimno.
69. Padeliaadu, S, & Nikolarazi, M. (2000). Needs- assessment in training in Special Education : A qualitative research approach. In Kipriotakis (ed) "Proceedings of the European Conference of Special Education, pp 678- 691". University of Crete, Rethimno.
70. Lampropoulou, V & Padeliaadu, S (2000). Special Education in Greece –A Critical Approach. *Proceedings of European Conference in Special Education*, 156-170, University of Crete, Rethimno.
71. Padeliaadu, S (2000). Evaluation of in-service teacher training programs: an empirical perspective. *Proceedings of VI Conference of Pedagogiki Eteria of Cyprus, Modern Research in Education Sciences*, 121-127. University of Cyprus, Nicosia, Cyprus.
72. Padeliaadu, S. & Patsiodimou, A (2000). Teachers' views and motivation about their training in Special Education. *Proceedings VI Conference of Pedagogiki Eteria of Cyprus, Modern Research in the Education Science*", 75-84. University of Cyprus, Nicosia, Cyprus.
73. Padeliaadu, S., Mpotsas, G., & Sideridis, G. (2000). The explanation of reading performance based on phonological awareness, family setting and social status: a preview analysis of first grade children. *OMEP, "Erevnondas ton Cosmo tou paidiou"*, 4, 53 – 65.
74. Botsas, G. & Padeliaadu, S (2001). Metacognitive strategies of children with reading difficulties and good readers. In M. Vamvoukas & A. Hatsidaki (Ed.), *Proceedings of*

Conference "Learning and instruction of Greek language as native and second language" Volume A, 128- 141. Atrapos, Athens.

75. Kotoulas, B. & Padeliadu, S. (2001). Children's attitudes with and without difficulties towards reading and writing. In M. Vamvoukas & A. Hatsidaki (Ed.), *Proceedings of Conference "Learning and instruction the Greek language as native and second language" Volume A, 481-493. Atrapos, Athens.*
76. Padeliadu (2002). The presence of people with special needs in educational process: exclusion or integration. In A. Ververi (Ed.), *The "Research" project 1997-2000. Overview (378-385). Center for Educational Research, Athens.*
77. Pandeliadou, S. (2002). Evaluation of teachers' attitudes towards their training on the education of children with special educational needs. In A. Verevi (Ed.), *The "Research" Project 1997-2000. Summary (361-368). Center for Educational Research, Athens*
78. Padeliadu, S., & Botsas, G. (2003). Mothers of children with syndrome Down: the significance of personal interpretation. *Proceedings of Panhellenic Educational Conference, 164- 179, Komotini, Association of Science Pedagogical, Komotini.*
79. Botsas, G & Padeliadu, S., (2003). Metacognitive control of understanding and use of corrective strategies from children with reading difficulties and good readers. In E. Mela – Athanasopoulou (ed.) *The 15th International Symposium of Theoretical and Applied linguistics selected papers, 491 – 509, Thessaloniki: Aristotle University of Thessaloniki.*
80. Botsas, G & Padeliadu, S., (2004). The contribution of meta-cognitive research in planning, development and use of language software in the classroom. *Proceedings of 1st Hellenic Conference "The technology utilization at the primary school" Argiroupoli, 16-17 October 2004, (on line publication) ISBN: 960-88368-0-8.*
81. Padeliadu, S. & Botsas, G. (2005). The importance of meta-cognitive research in designing materials for language instruction. *Proceedings of colloquium «Books, material, software for education: from design to educational practice» (155-162). Volos.*
82. Lampropoulou, B Padeliadu, S., & Markakis, E. (2005). Mapping –Curricula for Special Education: they came one day later. *Scientific Annals, ARETHAS, Vol. III (243-262). School of Education, University of Patra, Patra.*
83. Padeliadu, S., & Beliou, B. (2006). The role of assessment in screening and instruction of learning disabilities. *Proceedings of 5th Hellenic Conference for learning disabilities OMEP "The assessment in education- pedagogical and instructional dimension", Volos.*
84. Vekiri, I. & Padeliadu, S., (2006). Is the science laboratory effective for students with learning disabilities. *Themes in Education (Themata stin Ekpedeusi), 7(2), 121-139.*
85. Vekiri, I. & Padeliadu, S., (2007). Instructional adaptations for students with L.D.: Teachers' choices and resistances. *Proceedings of 3rd Conference of the Association for Teaching Physical Science (Ε.ΔΙ.Φ.Ε.), Teaching physical sciences: Methods and learning technologies. 734-739, New Technologies Publications, Volos.*
86. Vavougiou, D. & Padeliadu, S., (2007). Analysis of the differential teaching of physical science to students with learning disabilities. *Proceedings of 3rd Conference of the*

Association for Teaching Physical Science (Ε.ΔΙ.Φ.Ε.), Teaching physical sciences: Methods and learning technologies, 727-733, New Technologies Publications, Volos.

87. Tselfes, B., Fasouloupoulos, G., Vavougios, D., Padeliadu, S., (2007). Alternative interpretations from students with learning disabilities for the relationship between force and tantivy. *Proceedings of 3rd Conference of the Association for Teaching Physical Science (Ε.ΔΙ.Φ.Ε.), Teaching physical sciences: Methods and learning technologies, 740-747, New Technologies Publications, Volos*
88. Padeliadu, S., & Tselfes, B., (2007). Design, development and evaluation of long-distance lessons for educating teachers in teaching Physical Science to students with learning disabilities. *Proceedings of 3rd Conference of the Association for Teaching Physical Science (Ε.ΔΙ.Φ.Ε.), Teaching physical sciences: Methods and learning technologies, 748-755, New Technologies Publications, Volos.*
89. Padeliadu, S., (2007). Learning Disabilities: Factors for effective education and instruction. *Proceedings of 1st Conference of the Special Education "Special Education and the community of knowledge", 119-131. Grigoris Publications, Athens.*
90. Padeliadu, S., & Antoniou, F., (2007). The contribution of oral speech to detection of Learning Disabilities in the Elementary and Secondary school. *Proceedings of 11th Conference of Hellenic Speech Therapists "Language disabilities and writing in school education", 83-97. Grigoris Publications, Athens.*
91. Padeliadu, S., & Antoniou, F., Sideridis G.,(2008). Screening of learning disabilities by teachers: assessment with Rasch method. *Psychology, 15(3), 239-266.*
92. Padeliadu, S. & Hideridou-Mandari, A. (2010). Learning disabilities and teachers' parents' experience. *Proceedings of the 2nd Panhellenic Conference of Special Education "Special Education: Departures for development in Theory and Practice", 1016-1025 (electronic format).*
93. Padeliadu, S., Zegli, E., & Georgala, G. (2010). Learning disabilities and math: comprehending fractions. *Proceedings of the 2nd Panhellenic Conference of Special Education "Special Education: Departures for development in Theory and Practice", 712-732 (electronic format).*
94. Padeliadu, S., & Rothou, K. (2011). The development of morphological awareness in Greek: an exploratory study. In *Selected Papers from the 19th International Symposium on Theoretical and Applied Psycholinguistics ISTAL, 519-526.*
95. Padeliadu, S., Papanikolaou, G., & Giazitzidou, S., (2014). The experience of Parallel Support model: Views of general and special teachers. In P. Georgogiannis (Ed.) *Social Pedagogy, Multicultural and Special Education, 153-168, Patra, Greece.*
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2. Baker, J., & Padeliadu, S. (1990). From self-contained pull-out programs to fulltime mainstreaming: The perspective of the learning disabled students. *68th Annual Convention of the Council for Exceptional Children*, 23-27 April, Toronto, Canada.
3. Padeliadu, S. (1994). The values of integration. Early Intervention in Theory and Practice: Changes and Innovations. *European Seminar*, 4-6 December, HELIOS, II- Ludwig – Maximilians – Universitat. Munich, Germany.
4. Padeliadu, S. & Heppaki, T. (1995). Phonemic Awareness at the end of first and second elementary grades. *9th European Conference on Reading*, 23-26 July, Budapest.
5. Padeliadu, S. & Heppaki, T. (1995). Children's knowledge of Technical language of reading and writing. *9th European Conference on Reading*, 23-26 July, Budapest.
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9. Padeliadu, S., & Kavvada, E. (1996). Time Demands and Experienced Stress in Mothers of Children with Down Syndrome in Greece. *10th World Congress of the International Association for the Scientific Study of Intellectual Disabilities*, 8-13 July, Helsinki, Finland.
10. Kavvada, E. & Padeliadu, S. (1996). Learning to live independently: A model activity. *10th World Congress of the International Association for the Scientific Study of Intellectual Disabilities*, 8-13 July, Helsinki, Finland.
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13. Padeliadu, S., & Sideridis, G. (1997). Word identification problems of differentially achieving elementary school students: errors of addition, subtraction, replacement, or transposition? *4th World Congress on Dyslexia*, 23-26 September, Halkidiki.
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31. Antoniou, F. & Padeliadu, S. (2007). Are teachers objective judges of their students' ability to read? A classification study for students with and without LD. *16th Annual World Congress on Learning Disabilities, Learning Disabilities Worldwide*, 1-3 November, Boston, USA.
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43. Rothou, K.M., Padeliadu, S. & Sideridis, G. (2012). Predicting early reading in Greek language: the contribution of phonological awareness and nonphonological language skills. *3rd World Conference on Learning, Teaching and Educational Leadership*, 25-28 October, Brussels.
44. Padeliadu, S., & Chideridou-Mandari, A. (2013). Being a parent and not a teacher: The case of Specific Learning Disabilities. *9th International Conference of European Research Network about Parents in Education*. 4-6th September, Lisboa, Portugal.
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50. Padeliadu, S. (2015). Literacy and cognitive profiles of children with reading disabilities in Greek: evidence from the field. *Symposium of Child Language Committee, "Language and Literacy Challenges in Diverse Populations, IALP*, 26-26 June, Thessaloniki. (INVITED)
51. Padeliadu, S. & Chideridou-Mandari, A. (2016). Dyscalculia: A study with Secondary Mathematics Teachers. *8th International Conference for Theory and Practice in Education: Lifelong Learning*, 1-3 September, Budapest, Hungary.
52. Padeliadu, S. Chideridou-Mandari, A. & Papa, M. (2017). Difficulties and Challenges in developing differentiated lesson plans. *International Scientific Conference "Differentiation of instruction for teacher professional development and students' success"*, 26-27 May, Nicosia.
53. Delgado, P., Vargas, C., Ziegelstein, K., Antoniou, F., Padeliadu, S., BenYehudah, G., Ackerman, R & Salmerón, L. (2017). Reading Comprehension of Print and Digital Texts: A Metaanalysis. *International scientific conference "Books and screens and the reading brain"*, 27-29 September, Lithuania.
54. Padeliadu, S. (2018). Learning Disabilities: A Multi-faceted Challenge. *26th Annual World Congress of Learning Disabilities " The Turbulent Times: Confronting Challenges in Emergent Adulthood*, 7-8 September, Chania, Crete. (INVITED)
55. Padeliadu, S. & Antoniou, F. (2019). Cognitive characteristics of students with and without reading disabilities: their changing: role in reading development. *43rd Annual IARLD Conference for Research in Learning Disabilities*, 23-25 June, Hersonissos, Crete.
56. Papakostas, A., Fragkouli, K., Antoniou, F., Padeliadu, S., Mouzaki, A. (2019). Can second graders at risk for LD improve their reading and spelling competencies through an

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57. Giazitzidou, S. & Padeliadu, S. (2022). The importance of phonological awareness in identifying dyslexia in first and last grade in Greek Elementary School Students. *25th International Symposium on Theoretical & Applied Linguistics. Thessaloniki*, 13-15 May, Thessaloniki.
58. Padeliadu, S. & Spenda, N. (2022). The importance of reading fluency and its assessment through Silent Reading. *25th International Symposium on Theoretical & Applied Linguistics*. 13-15 May, Thessaloniki.
59. Chideridou– Mandari, A., Giazitzidou, S., & Padeliadu, S. (2023). Working Memory mediating Word Problem Solving in students with and without Reading Disabilities. Conference presentation at *EARLI Conference*, 22-26 August, Thessaloniki, Greece.
60. Voulgari, A. & Padeliadu, S. (2023). Perfectionism and Resilience: The Role of Gender. Conference presentation at *EARLI Conference*, 22- 26 August, Thessaloniki, Greece.

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62. Kogidou, D., Padeliadu, S. & Xepaki, A. (1992). Supportive instruction and creative activities for children from single-parent families. *4th Hellenic Conference, «Health and Life Quality: Vision and Promotion for the primary school child»*, 16-17 May, Hellenic Association of Social Pediatric and Promotion of Health, University of Ionio, Corfu.
63. Padeliadu, S. (1993). School failure and juvenile violation. *5th Hellenic Conference «Adolescence»*, 14-15 May, Greek Association of Social Pediatric and Promotion of Health, Ioannina.
64. Paraskevopoulos, S. & Padeliadu, S. (1993). Environmental Education Centers: Schooling in environmental protection. *3rd Conference of Environmental Science and Technology*, 6-9 September, University of Aigaio, Molivos.
65. Paraskevopoulos, S. & Padeliadu, S. (1993). Environmental Education Centers: a direct intervention for the long-term protection of the environment. *15th Hellenic conference of the Greek Association Biological Science*, 21-24 April, Florina, Kastoria.
66. Padeliadu, S. (1994). Educating children with special needs: content and perspective. *1st Hellenic Symposium «Educating children with special needs: content and perspective»*. Association of Educational Science – Komotini, Komotini.

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68. Padeliadu, S., Papadioti, E., Prokovas, X. & Sandravelis, A. (1994). Mothers with children with special needs: Factors that influence the balance and disorder of fulfilling their role. *Hellenic Conference «Family and familial policy in a changing world»*, 1-3 December, National Welfare Organization, Athens.
69. Padeliadu, S. & Paraskevopoulos, S. (1994). Children's views for the residential environment. *16th Hellenic Conference of the Greek Association Biological Science*, 5-7 May, Volos.
70. Padeliadu, S. (1996). The readiness of the Greek educational system for the inclusion of individuals with special needs. *5th Hellenic Conference of Psychological Research, Greek Psychological Association*, 23-26 May, Patra.
71. Padeliadu, S. (1996). The inclusion of students with hearing problems to school: possibilities and requirements. *1st Symposium «Child with hearing problems»*, 20 April, Thessaloniki.
72. Sideridis, G. & Padeliadu, S. (1997). Discriminant Validity of TORP in screening Children with Reading Disabilities. *6th Hellenic Conference of Psychological Research*, 29 May – 1 June, Pantio University.
73. Padeliadu, S., Xatzopoulos, G & Patsiodimou, A. (1998). Ability of phonological process and the factors which affect the phonological development. *7th Conference of the Hellenic Association of Logopedics «Special Learning Disabilities»*, 21-22 March, Thessaloniki.
74. Padeliadu, S. & Sideridis, G. (1999). Classification of students to severe and low readers based on their performance on phonological stability and memory. *7th Psychological Research Conference of the Greek Psychological Association*, 25-28 March, Cyprus.
75. Mavropoulou, S. & Padeliadu, S. (2000). The ability to control behavioral problems in school and the needs of educating teachers. *European Conference of Special Education*, 12-14 May, Rethimno.
76. Padeliadu, S. & Nikolarazi, M. (2000). The adult-education needs in special education: A qualitative research approach. *European Conference of Special Education*, 12-14 May, Rethimno.
77. Lampropoulou, B. & Padeliadu, S. (2000). Special Education in Greece – A critical view. *European Conference of Special Education*, 12-14 May, Rethimno.
78. Padeliadu, S. (2000). Evaluating adult-education programs: empirical approach. *VI Conference of Pedagogical Association of Cyprus, «Contemporary Research in Science of Education»*, 17-18 March, University of Cyprus, Nicosia, Cyprus.
79. Padeliadu, S. & Patsiodimou, A. (2000). Teachers' aspects and motivation about their education in special education. *VI Conference of Pedagogical Association of Cyprus*,

«*Contemporary Research in Science of Education*», 17-18 March, University of Cyprus, Nicosia, Cyprus.

80. Botsas, G. & Padeliadu, S. (2000). Metacognitive strategies used by children with reading difficulties and by good readers for their understanding. *Conference «Learning and Teaching Greek as native and as second language*», Department of Primary School, University of Crete, 6-8 October, Rethimno.
81. Kotoulas, V. & Padeliadu, S. (2000). How do students with or without reading difficulties deal with reading and writing? *Conference «Learning and Teaching Greek as native and as second language*», Department of Primary School, University of Crete, 6-8 October, Rethimno.
82. Padeliadu, S. (2001). The presence of individuals with special needs at the educational procedure: exclusion or inclusion? «*Research about Greek education*», K.E.E., 21-23 September, Athens. (INVITED)
83. Padeliadu, S. (2001). Evaluating teachers' attitude towards their education about teaching children with special educational needs. *Hellenic Conference «Research about Greek education*», K.E.E., 21-23 September, Athens. (INVITED)
84. Sideridis, G., Padeliadu, S. & Botsas, G. (2001). Cognitive and metacognitive role to spoken and written language. *Symposium of Developmental Psychology, 8th Hellenic Conference of Psychological Research*, Greek Psychological Association, 24-27 May, Alexandroupoli.
85. Nikolarazi, M. & Padeliadu, S. (2001). Metacognitive strategies and reading: a comparative study among children with deafness and children with learning disabilities. *8th Hellenic Conference of Psychological Research*, Greek Psychological Association, 24-27 May, Alexandroupoli.
86. Mavropoulou, S. & Padeliadu, S. (2001). Teachers' aspects about facing behavioral problems: an empirical approach. *8th Hellenic Conference of Psychological Research*, Greek Psychological Association, 24-27 May, Alexandroupoli.
87. Botsas, G. & Padeliadu, S. (2001). Metacognitive control of understanding in relation with short term memory, decoding and reading tempo. *8th Hellenic Conference of Psychological Research*, Greek Psychological Association, 24-27 May, Alexandroupoli.
88. Sideridis, G., Padeliadu, S., & Botsas, G. (2001). Is there a difference in motivation between students of primary school with and without language problems? A Comparative study. *8th Hellenic Conference of Psychological Research*, Greek Psychological Association, 24-27 May, Alexandroupoli.
89. Botsas, G. & Padeliadu, S. (2003). Metacognitive experiences, metacognitive observation and understanding of good and poor readers. *9th Hellenic Conference of Psychological Research*, Greek Psychological Association, 21-24 May, Rhodes.
90. Padeliadu, S. & Botsas, G. (2003). The aid of metacognitive research to design and development of educational material due to teaching literature, Presentation in the *Colloquium «Books, software for education: from design to educational practice*», 13-

14 December, Volos: Department of Elementary Education, University of Thessaly.
(INVITED)

91. Botsas, G. & Padeliadu, S. (2003). Metacognitive experiences, metacognitive observation and understanding of good and poor readers, Presentation in the *9th Hellenic Conference of Psychological Research of the Greek Psychological Association*, Rhodes, 21-24 May.
92. Botsas, G. & Padeliadu, S. (2004). The contribution of metacognitive research to the design, development and use of classroom language learning software. *1st Pan-Hellenic Conference of EYPE-DTPO "The use of new technologies in primary education"*, Argypoli, 16-17 October.
93. Kotoulas, V., Botsas, G. & Padeliadu, S. (2005). Attitude and motivation of A' class children towards writing. Presentation in the *5th Hellenic Conference OMEP «Evaluation in Education»*, 14-16 October, Volos.
94. Padeliadu, S. & Beliou, V. (2005). Assessment and treatment of learning disabilities. The special contribution of phonological awareness. Presentation in the *5th Hellenic Conference OMEP «Evaluation in Education»*, 14-16 October, Volos.
95. Vekiri, I. & Padeliadu, S., (2006). Instructional adaptations for students with L.D.: Teachers' choices and resistances. *3rd Conference of the Association for Teaching Physical Science (E.ΔΙ.Φ.Ε.)*, *Teaching physical sciences: Methods and learning technologies*. 7-9 April, Volos.
96. Vavougiou, D. & Padeliadu, S., (2006). Analysis of the differential teaching of physical science to students with learning disabilities. *3rd Conference of the Association for Teaching Physical Science (E.ΔΙ.Φ.Ε.)*, 7-9 April, Volos.
97. Tselfes, B., Fasouloupoulos, G., Vavougiou, D., Padeliadu, S., (2006). Alternative interpretations from students with learning disabilities for the relationship between force and gravity. *3rd Conference of the Association for Teaching Physical Science (E.ΔΙ.Φ.Ε.)*, 7-9 April, Volos.
98. Padeliadu, S., & Tselfes, B., (2006). Design, development and evaluation of long-distance lessons for educating teachers in teaching Physical Science to students with learning disabilities. *3rd Conference of the Association for Teaching Physical Science (E.ΔΙ.Φ.Ε.)*, 7-9 April, Volos.
99. Padeliadu, S. (2006). The role of school and teachers in the diagnosis and treatment of learning disabilities. *1st Conference of the Association of Parents of Children with Dyslexia and Learning problems of Thessaloniki - Northern Greece: Learning Disabilities "The Right to Life – The Right to Knowledge"*, 11-12 November, Thessaloniki. (INVITED)
100. Padeliadu, S., (2007). Learning Disabilities: Factors for effective education and teaching. *1st Conference of Special Education "Special Education and the community of knowledge"*, 26-29 April, Athens.

101. Padeliadu, S., (2007). Special Education: Questions and answers. *1st Conference of the Special Education "Special Education and the community of knowledge"*, 26-29 April, Athens. (INVITED)
102. Padeliadu, S., (2007). The rights of children with Special Needs in Education. *Conference "Deaf people in Greek reality"*. 7-9 September, Patras. (INVITED)
103. Padeliadu, S., & Antoniou, F., (2007). Learning Disabilities and the contribution of oral speech to the detection in the elementary and secondary school. *11th Conference of Hellenic Speech Therapists "Language disabilities and writing in school education"*, 23-25.11.2007. Athens.
104. Padeliadu, S., & Antoniou, F., (2008). The process of reading comprehension of students in the elementary and secondary school. *1st symposium of psychology*. 29.05-01.06.2008, Athens.
105. Padeliadu, S. (2008). Collaboration of teachers, parents, more efficient results. 9th Pancyprrian Dyslexia Conference *"Educational Reform and Learning Disabilities"*, 18-19 October, Nicosia.
106. Antoniou, F. & Padeliadu, S. (2009). Strengthening the performance of children with Special Educational Needs in Written Expression. *12th Panhellenic Congress of Psychological Research*, Hellenic Psychological Society (ELPSE), 14 - 17.05.2009, Volos.
107. Padeliadu, S. (2009). Education and training in special education: goals and content. Invited speech at the scientific conference *"Teacher's Education and Training"*, University of Crete, May 22-23, Rethymno.
108. Padeliadu, S. (2009). Educating Teachers in Learning Difficulties. Scientific Conference *"Teacher's Education and Training"*, University of Crete, 22-23 May, Rethymno.
109. Padeliadu, S. (2009). Special Education and Transition: Good Practices and Modern Challenges. Speech at the conference *"Transition and continuation of education: Looking for a framework for the cooperation of children, young people, families, educational institutions and social services"*, University of Crete, 15-18 October, Rethymno. (INVITED)
110. Padeliadu, S., Hideridou-Mandari, A., (2010). Learning Disabilities and teachers: experiences of parents. *2nd Conference of Special Education*. 15-18 April, Athens.
111. Georgala G., Zegli, H., Padeliadu, S., (2010). Learning Disabilities and Mathematics: Comprehension of fractions. *2nd Conference of Special Education*. 15-18 April, Athens
112. Kotsifaki, E., & Padeliadu, S. (2012). An exploration of the needs of teachers for counseling support when integrating students with learning disabilities *4th Hellenic Conference in Counseling Psychology*, November, Thessaloniki.
113. Rothou, K.M., & Padeliadu, S. (2012). The development of inflectional morphological awareness in Greek speaking children: noun-adjective vs. verb inflections. Poster presentation *4th Conference," Greek Language and Disorders*, 28-29 September, Patras.

114. Bibou-Nakou, A., Padeliadu, S., Ververidou, S., Lianou, K., & Chatzilambou, P. (2013). Issues of cultural adequacy of school psychologists in multicultural schools: A qualitative evaluation. *In 14th Hellenic Conference of Psychological Research "Psychology in crisis times"*, ELPSE, 15-19 May, Alexandroupolis.
115. Padeliadu, S., (2013). Framework of Psychological Support Programs in Greek Multicultural Schools. *Migration Routes: School Stations and Psychosocial Baggage*, 13-15 December, Thessaloniki. (INVITED)
116. Mouzaki, A., Simos, P., Sideridis, G. D., Padeliadou, S. & Antoniou, F. (2014) The contribution of executive function skills to reading ability and disability: Initial findings in a transparent orthography. *Cognitive Science Conference organized by the Department of History and Philosophy of Sciences*, University of Athens. Athens, June 6-9.
117. Padeliadu, S., Papanikolaou, G., & Giazitzidou, S., (2014). The experience of Parallel Support model: Views of general and special teachers. *18th International Conference on Social Pedagogy, Multicultural and Special Education*, 14-16 November, Patra, Greece.
118. Padeliadu, S., Antoniou, F., Sandravelis, A., & Alevriadou, A. (2015). Screening indicators for specific reading disabilities in Albanian speaking students. *15th Hellenic Conference of Psychological Research, "Psychology in Greece and the Mediterranean"*. 27-31 May, Nicosia, Cyprus.
119. Padeliadu, S., Sandravelis, A., & Antoniou, F. (2015). Phonological awareness and short-term memory: Their special role in the reading performance of bilingual students. *3rd Hellenic Conference of the Psychological Society of Northern Greece*, 9-11 October.
120. Padeliadu, S., & Chideridou-Mandari, A. (2015). "Phonological awareness and learning difficulties: Suggestions for home and school". *7th Hellenic Conference «Dyslexia in practice and in class"*, 5-6 December, Thessaloniki. (INVITED)
121. Padeliadu, S. & Giazitzidou, S. (2015). "Reading fluency: good practices and use of technology". *7th Hellenic Conference "Dyslexia in practice and in class"*, 5-6 December, Thessaloniki. (INVITED)
122. Papanikolaou G., Padeliadu, S. & Stamovlasis, D. (2016). The role of management in the implementation of inclusive education: views of Directors, Teachers and Parents. *1st Scientific Conference "Evaluation of School Units and Teachers: Trends, Dilemmas and Perspectives"*, 28-29 May, Athens.
123. Padeliadu, S. (2016) Executive Functions: What Do They Mean in Supporting and Teaching Students with Learning Disabilities? *8th Hellenic Conference "Learning and executive functions: Developing attention, planning and self-regulation"*, 1-2 October, Thessaloniki. (INVITED)
124. Padeliadu, S., Antoniou, F., Salmeron, L., Delgado, P., Yehudab, B.G., and Ackerman, R. (2017). Does reading awareness differ according to the medium used, whether digital or printed? Posted announcement. *16th Hellenic Congress of Psychological Research "People, Institutions, Society: The World of Psychology"*. May 10-14, Thessaloniki.

125. Padeliadu, S., & Papa, M. (2017). Development of Differentiated Instruction. *2nd Hellenic Conference on School Psychology "School Psychology, Education and Society: Collaborations and Challenges"*, October 19-22, Volos.
126. Antoniou, F., & Padeliadu, S., (2017). The contribution of decoding in the detection of special reading difficulties in 1st grade. *2nd Hellenic School Psychology Conference "School Psychology, Education and Society: Collaborations and Challenges"*, 19-22 October, Volos.
127. Padeliadu, S. (2017). Specific Learning Disabilities: From Understanding to Intervention. *4th Hellenic Special Education Conference with International Participation "Modern Trends and Suggestions in Special Education"*, 23-26 November, Athens. (INVITED)
128. Padeliadu, S. (2017). Specific Learning Disabilities: Their developmental nature. *9th Hellenic Conference "Developmental Route of Special Learning Disabilities- Dyslexia: pre-school, school, post-school age"*, 9-10 December, Thessaloniki. (INVITED)
129. Padeliadu, S. (2017). Applications of Differentiated Teaching. *1st Pedagogical Conference of Imathia "Teachers submit their professional experiences"*, March 31-April 1, Naoussa.
130. Καραματσούκη, Α., Σανδραβέλης, Α., Παντελιάδου, Σ., & Γιαζιτζίδου, Σ. (2018). Rocket ιστορίες- φορητές εκπαιδευτικές εφαρμογές βελτίωσης της αναγνωστικής ευχέρειας. Πρακτικά εργασιών. 11^{ου} Πανελλήνιου/ Διεθνούς Συνεδρίου «Οι ΤΠΕ στην Εκπαίδευση», 19-21 Οκτωβρίου, Θεσσαλονίκη.
131. Padeliadu, S., Antoniou, F., & Sideridis, G. D., (2018). The development of reading skills in the Greek language. *6th Hellenic Congress of Developmental Psychology*, 10-13 May 2018, Thessaloniki.
132. Padeliadu, S. (2018). Special Education & Contemporary Educational Challenges: Convergence or Deviation? 15th Pancyprian Conference of the Pedagogical Society of Cyprus *"The role of educational research as an equalizer in a society of inequalities"*, 12-13 October, Nicosia, Cyprus. (INVITED)
133. Padeliadu, S. (2018). Special education teachers: necessities and identification. 9th Workshop, *Panhellenic Association of Special Education Teachers, "The therapeutic role of the special educator"*, 24 November, Athens. (INVITED)
134. Padeliadu, S., Papa, M. & Apteslis, N. (2019). The diagnostic picture of special learning difficulties. *Symposium "Special Learning Disabilities Behind Diagnosis" at the 17th Panhellenic Conference on Psychological Research*, May 15-19, Alexandroupolis.
135. Padeliadu, S. & Antoniou, F. (2019). Distinctive contribution of reading skills to the diagnosis of LD. *Symposium "Special Learning Disabilities Behind Diagnosis" at the 17th Panhellenic Conference on Psychological Research*, May 15-19, Alexandroupolis.
136. Giazitzidou, S. & Padeliadu, S. (2019). Predictive Reading Factors in students with and without Special Learning Disabilities. *Symposium "Special Learning Disabilities Behind Diagnosis" at the 17th Panhellenic Conference on Psychological Research*, May 15-19, Alexandroupoli.

137. Padeliadu, S., Voulgari, A. & Apteslis, N. (2019). ADHD and Special Learning Disabilities: assessment of cognitive and learning dimensions, *3rd Panhellenic Interdisciplinary Conference on Attention Deficit / Hyperactivity Disorder "From Child to Adult"*, November 22-24, Thessaloniki.
138. Padeliadu, S. (2020). Inclusion: Differentiated teaching as a necessary condition. *19th Pancyprrian Scientific Conference of the Cyprus Educational Group "Challenges and perspectives in the modern school: methodological approaches in teaching and learning"*, January 24-25, Nicosia. (INVITED)
139. Giazitzidou, S., Padeliadou, S., & Antoniou, F. (2021). Predictive value of Reading Fluency for the diagnosis of dyslexia in the Greek Language. *14th Panhellenic- 1st International Speech Therapy Conference "Building Bridges, 28-30 May* (online).
140. Padeliadu, S. (2021). Phonological awareness and reading: A strong relationship. *14th Panhellenic- 1st International Speech Therapy Conference "Building Bridges, 28-30 May* (online).
141. Padeliadu, S., Antoniou, F., & Sideridis, G. (2021). Reading Skills Assessment Test-DADA. *14th Panhellenic- 1st International Speech Therapy Conference "Building Bridges, 28-30 May* (online).
142. Chideridou-Mandari, A., & Padeliadu, S. (2022). The predictive role of working memory in mathematical problem solving for children with and without specific reading disabilities. *18th Panhellenic Conference of Psychological Research*, 5-9 October, Athens.
143. Papakostas, A., Antoniou, F., Ralli, A., & Padeliadu, S. (2022). Prevention and Early in Learning Difficulties: The effect of Teaching Morphological Awareness in Linguistics and Reading Skills according to a Meta-analysis and Interventions in First and Second Grade. *18th Panhellenic Conference of Psychological Research*, 5- 9 October, Athens.
144. Chideridou-Mandari, A., & Padeliadu, S. (2022). Working memory and mathematics achievement of children with and without specific learning disabilities. *3rd Panhellenic Conference of School Psychology*, 10-13 November, Thessaloniki.
145. Padeliadu, S., Voulgari, A., & Stamovlasis, D. (2022). Perfectionism and psychological resilience: co-examining concepts and dimensions in adolescents. *3rd Panhellenic Conference of School Psychology*, 10-13 November, Thessaloniki.
146. Chideridou-Mandari, A., & Padeliadu, S. (2023). Calculation skills of children with and without specific reading disabilities in 2nd and 6th grades in elementary school. *12th Panhellenic Conference of the Hellenic Educational Society*, 10-12 November, Ioannina.
147. Voulgari, A., & Padeliadu, S. (2023). Psychosocial adjustment of talented students in Greek schools. *12th Panhellenic Conference of the Hellenic Educational Society*, 10-12 November, Ioannina.

OTHER ACTIVITIES

- Founding of three Counseling Centers for Disabled People in three Municipalities of Thessaloniki (1990-1993).
- Member of the 2nd Diagnostic Group of the Prefecture of Thessaloniki (1992-1995).
- Dozens of lectures in parents 'and teachers' associations, in different cities of Northern Greece (1991-2010).
- Member of the Reform Commission for Legislation of the Ministry of Education (1995).
- National Representative of the Ministry of Education for the European Program HELIOS II.
- Head of Standard School Integration Action of Thessaloniki, Helios II. Coordinator of School Inclusion Actions for children with special needs of the Helios II European Program, Thessaloniki.
- Silver Award for the Pan-European Competition for the Integration of Disabled People, Helios II, 1995.
- Production of a 35-minute film titled "Learning Difficulties: the Enigma". EPEAEK Program 1998
- Vice-President, School «D. Glinos» (1998-2000).
- Director of Postgraduate Studies in Special Education, PTEA (2009-2011).
- Reviewer in several Journals (i.e. *OMEP magazine*, *International Journal of Intellectual Disabilities*, *Journal MENTORAS*, *Learning and Instruction magazine*, *Journal Psychology*, *Social Sciences Tribune*, *Hellenic Journal of Psychology*, *Learning Disabilities magazine: A Contemporary Journal Pedagogical Review*, *European Psychologist*, *Metacognition and Learning*).
- Representative of the Parents' Association of Children with Learning Disabilities-Dyslexia at the European Dyslexia Association (2018-2019).
- Consultant of Differentiated Instruction - Anatolia College Schools (2017-2021).
- Consultant of Differentiated Instruction – Ellinogermaniki Agogi (2021-2024).
- Director of Master's Program "Education Science: Special Education, School Pedagogy & Lifelong Learning", Aristotle University of Thessaloniki (AUTH) (2017-2021).
- Invited Speaker on "Disabilities Rights and Politics" at Conference on Human Rights and Peace entitled "Contemporary Global Problems and Responsibility of the Scientist: Interdisciplinary Approach", UNESCO, Aristotle University of Thessaloniki (AUTH) (2021-2022).
- Invited Speaker on "Differentiated Instruction: from why to how" at the Online Educational Webinar entitled "Differentiated Instruction & Learning: Reality, Perspectives", Regional Center for Educational Planning (RCEP) of Attika, 9-10 April 2021.
- Invited Speaker on "Distinguishing between Learning Difficulties and Specific Learning Difficulties" at the Online Conference "Individualized Psychosocial Intervention and Counseling for Learning Difficulties", Hellenic Mediterranean University of Crete, 11-12 June 2021.

- Invited Speaker on “Disability and Higher Education: The Quest for Authentic Inclusivity” at the European Association for Research on Learning and Instruction (EARLI), Aristotle University of Thessaloniki and the University of Macedonia, 22- 26 August 2023.

MEMBER OF ACADEMIC & RESEARCH NETWORKS

- Council for Exceptional Children
- Division on Learning Disabilities
- Division on Teachers’ Training
- Division on Mental Retardation and Developmental Disabilities
- European Integration Network
- Hellenic Society for Language and Literacy